

### Communication Language and Literacy

Listening attentively and following instructions. Using past, present and future forms accurately. To read and write simple sentences with punctuation. To use accurate tenses. Making books, Frog Prince, Butterfly Garden, and Dora's Eggs. To retell stories such as Mr Grumpy's outing, Mr Grumpy's Motorcar, Teddies Seaside Trip. Julia Donaldson Sharing My Shell. To write letters, recipes, cards and instructions. **Can I tell a story? Can I sequence the story of the frog prince? Can I use my five senses to make up a poem? Can I use information books or the internet to help me find out more?**

### Expressive Arts and Design

To sing, dance (sometimes making up their own and repeating them) and experiment with colour, texture, form and function. To be imaginative: representing their own ideas through technology, design, art, music, dance, role play and stories. Mixing colours and shades of colours. **Can I make a mini beast? What do I need? Do I know an animal song? Can I make up a song about the lifecycles we have been learning about? From a seed to a flower? From frogspawn to a frog? From a chick to a chicken? Caterpillar Spring, Butterfly Summer?**

### Places to visit

Visit a wood, visit a farm. Phoebes Garden Centre. Environmental centre. **How do we travel?**

### Physical

To handle equipment and tools effectively including tools for writing – correct pencil grip. To get changed for PE with increasing independence. To make up their own dances and gym routines. To enjoy playing group and competitive games. **Can I move like a mini beast? Can I hold a pencil correctly and use it to form letters correctly?**

What can we see, smell, taste and touch and hear where we live? Where can we travel?

### Summer Term Reception

### PHSE

Explain own knowledge and understanding, ask appropriate questions of others. Be confident to try new activities, show perseverance and independently access things they need for their own activities. To say when they do or do not need help – to know their targets. Be willing to have a go. To keep trying when problems are challenging. To learn from others and change strategy if necessary to solve a problem. To be intrinsically motivated. Negotiate to solve problems amicably. **Can I persevere? What else can we try? How do we keep safe in the sunshine?**

### Mathematics

Counting, ordering, and finding 1 more/less to 2 adding, subtracting, counting on/back, doubling, halving and sharing. solving problems with size, weight, capacity, position, height, distance, time, and money | comparing quantities and objects. Sorting patterns in nature. **Can I order the days of the week with the hungry caterpillar? Can I tell the time with the big tempered ladybird? Can I solve problems of how many legs a mini beast has by counting in tens, two's and fives? Can I place runners in Sports Day events, saying who came first, second or third? How far can I hop, skip, or jump in 1 minute?**

### Understanding the world

To know about similarities and differences among families, communities and traditions. To investigate similarities and differences between living things and between cause and effect. To observe and discuss changes and to choose and use ICT. Bear Hunt, C and new bears. **What happens to ice, chocolate bread when heated or fruit when blended? What materials can we use for a purpose? Can I use the camera to take pictures and film mini beasts? What do we not see dinosaurs in our local area? Can I order life cycles? Can I use the CD player to listen to a variety of music? Where will I travel in the summer holidays? What is our favourite food? How do we know it's Spring/ Summer? Can I program a programmable toy and use it in a game? What are baby animals called? Getting ready for Year 1.**

### Topic Day

Before half term: Children come in dressed up as a part of their favourite life cycle i.e. butterfly frog chick. After half term: Children come in dressed for a summer camping trip. **What living creatures can I find in the park, farm, garden or woods? What should I wear in the sunshine?**

### RE

The Way, the Truth and the Life. Celebrating the Good News Jesus is Risen. **How do we care for living things? Why do we go to church?**