**Mathematics**

Much of this term’s work will involve the revision, consolidation and extension of mental and written strategies for the four mathematical operations. These will be applied to various problem solving and investigative tasks. Children will study ratio, proportion and probability. Data handling will involve the presentation of data in a variety of forms.

Place value, fractions, decimals and percentages will be a large focus this term. Children will learn the link between fractions, decimals and percentages and will learn to convert between them. They will also revise converting measurements. Children will be in ability groups and extra support will be given to them where necessary Booster classes will take place twice a week supporting the above.

Mental Maths strategies will be taught and practised regularly

**Science**

* Living things and their habitats

Children will learn about the classification of plants/animals based on specific characteristics. Find out about the scientist Carl Linneaus

* Animals including humans

Children will learn about the main parts of the body and internal organs. They will be able to describe the way nutrients and water are carried by different animals and humans

**English**

Fiction – All fiction text types will be revised. We will investigate how authors create suspense and will use a variety of method to create our own stories. Poetry- children will read a variety of poems and songs and will create their own based on these. We will look at sophisticated poetic devices and try to include these. Non – fiction – reading linked to the topic of The Tudors. Revision non-fiction genres. English Booster classes will take place supporting the above

Ongoing – grammar, punctuation, handwriting (particular attention on joint, neat handwriting), presentation and spelling (children will be given a spelling test once a week)

Speaking and Listening: Great emphasis will be placed on speaking and listening including being able to articulate an opinion and support it, clear intonation, summary skills and presentation skills.

Reading – Guided reading this will take place where necessary. Comprehension exercises will be taught discreetly at least once a week. Children are expected to be reading a level appropriate book at all times and time will be given most days for quiet reading.

**Computing**

Children will be using ‘*Switched On Computing’* and ‘*Scratch’* programmes to learn to learn how to programme, design systems and make presentations

They will use digital technology (cameras/iPads/laptops) to supplement cross curricular learning. This includes research and online learning activities

**Geography** What did maps look like in Tudor times? What did Tudor explorers discover about world geography?

Children will study Tudor explorers and expeditions

Geography focus will be on reading and using maps and identifying countries and geographical features in Europe

**History: The Tudors**

Through this unit of study, children will explore many aspects of Tudor times including Henry VIII and his wives. They will also investigate the reign of Elizabeth I and assess the effect different monarchs had on Britain in this period. They will explore how different sections of Tudor society lived, the War of the Roses, the Age of Discovery and Tudor art and architecture. They will focus on the Tudor era as a specific time in linear British history.

Year 6: THE TUDORS

**Religious Education**

**The Way the Truth and the Life –**

1st half term: *The Kingdom of God* – the children will learn that everyone is called to God’s Kingdom and that we have choices to make if we wish to enter.

2nd half term: *Justice* – we will look at both justice and injustice and how the prophets and some key Christian historical figures spoke out against injustice

**Physical Education**

Basketball/Dance-Tag rugby/Netball

PE will be taught on Tuesdays (PE coach) and on Fridays (Miss Finaldi)

**Art/DT**

People in Action: Portraits (Holbein Artist focus) and photography

Shelters: How did the Tudors build houses? What did they look like? We will design, plan and make cardboard Tudor houses

Autumn/Christmas display – creative interpretations of the seasons

**Topic Day**

Children will learn about and take a trip to Hampton Court. They will take part in a workshop and explore the palace, gardens, kitchens, cellars and halls

**School Trips**

1st outing to be decided (September)

Hampton Court (November/December)

Theatre (December)

**Music**

What was Tudor music like? What were Tudor instruments like?

Composing, singing, playing instruments – creating Tudor fanfares. Preparing assembly.

**MFL**

Children will be taught Spanish by a specialist teacher every week focusing on communication and writing