

### English

English will cover the development and learning of: Reading/Writing/Handwriting/Spelling/Grammar/Drama/ Speaking and Listening Skills/ Fiction/Non-Fiction and Poetry

**Autumn – Stories by the same author-** Extend the range of sentences with more than one clause by using a wider range of conjunctions.

**Non-Fiction: Instructions and explanations.**

**Poetry: Creating Imagery:** Use a selection of poems to explore how to create images using words.

**Spring** - Become familiar with a range of Greek Myths: powerful verbs, verb tenses, use of 1st & 3rd person, paragraphs & ways of showing dialogue. Explore the poems of Robert Louis Stevenson.

**Summer –** Persuasive Writing, Power of Imagery and short fantasy stories. Poetry construction and performance.

### Mathematics

Maths will cover the teaching, learning and applying of Times Tables, Mental Maths Strategies and Problem Solving techniques.

**Autumn** Place value, **Mental addition and subtraction:** Add pairs of 2-digit numbers by partitioning and recombining. Subtraction by counting up. **Fractions-** Know what  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$  of a shape and number is. Know  $\times$  and  $\div$  facts for 3 and 4 times tables.

**Spring** Place 3-digit numbers on a 0-1000 line.

**Measures and data** - Choose appropriate units of measurement to measure. Record & interpret data in a bar chart.

**Summer** - Roman numerals. Solve problems, including missing number problems, using number facts, place value check answers

### Science

**Autumn** - Plants: identifying and describing the functions of different parts of flowering plants. Life cycle of a plant.

**Spring - Forces and Magnets**

**Summer – Light. Rocks**

### Geography

**Autumn** - Using maps and globes to look at different parts of the world. Observing how the world has changed through the different periods in time

**Spring** - The children will learn about weather conditions in Europe.

**Summer** - Develop their use of geographical knowledge, understanding and skills. Name and locate counties and cities of the UK

### Computing

**Autumn** – Children will create an animated cartoon using characters they design

**Spring** – use a video camera: recording & editing

**Summer** – Learn about a number of e-safety matters in a positive way.

## Year 3 - 2016/2017

### History-

**Autumn** - We will learn about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Ages.

**Spring** – We will explore major weather occurrences and their impact.

**Summer** - The Roman invasion and the Roman legacy.

### PE

**Autumn** - Invasion games, Dance.

**Spring - Gymnastics**

**Summer** - Athletics

### Topic Days

**Autumn** – Stone Age Day

**Spring** – Making food originating in Europe

**Summer** – A Roman Day

### RE

**Autumn** - The Christian Family and Mary Our Mother.

**Spring** – Called to Change and Eucharist

**Summer** – Celebrating Easter and Pentecost, Being a Christian

### Art & DT

**Autumn – Art:** Portraying Relationships, conveying ideas about themselves **DT:** Strengthening materials to make a strong shell structure.

**Spring- Art:** Georges Seurat / Pontilism **DT:** design and make a wind chime.

**Summer – Art:** Mosaics. **DT:**Design & make a photo frame

### Places to Visit

**Environmental Centre.**

**National Gallery**

**Museum of London**

### Music

**Autumn** - composing, singing and playing

**Spring** – will compose their own performance piece to describe the weather.

**Summer** – composing and playing.