HOLY CROSS CATHOLIC PRIMARY SCHOOL
ANTI BULLYING POLICY 2016-17

May God's love shine in our lives as we care and share and learn together.

A definition of bullying
Bullying is the persistent, deliberate, unprovoked physical or psychological harm by an individual or group, against another individual or group.

The nature of bullying
Play becomes bullying when it spoils other children's activities, when violence or hostility is shown, when there is rough behaviour, which intimidates and when it is persistent.
Onlookers who do nothing about bullying could be considered to be on the bully's side.

Our Aims
- to create a caring, co-operative ethos where any reported bullying is investigated promptly and thoroughly.
- to create a culture that does not tolerate bullying.

Our objectives
- that all pupils and parents have a good understanding of what bullying is
- that all pupils and parents know that their concerns will be listened to, taken seriously and acted upon
- that all pupils know that if they are bullied they must tell someone
- that all pupils know that if they witness an act of bullying they must tell someone, it is not 'telling tales'
- that all pupils know what will happen to them if they are found to be a bully
- that the 'victim' and 'bully' will receive follow up support from the school staff
- that the bully will be asked to appreciate the victim's feelings and will be expected to make an effort to improve relationships with the victim
- that the bully's future behaviour will be monitored closely be the school staff

To achieve our aims and objectives we will raise awareness of bullying through assemblies, RE and lessons. Education about cyber bullying will take place as part of the e safety curriculum.

Success will only be achieved, however, if we all accept our following roles and responsibilities.

The Pupil's Role
We must try to respect the feelings and wishes of others and tolerate each other's differences.
We must report any incidents to a trusted adult, our school staff or a parent.

The Class Teacher's Role
We will take an active role in promoting good relationships in the classroom and on the playground.
We will give opportunities for talking and listening sympathetically to a pupil's or parent/carers concerns.
We will investigate thoroughly and promptly all reported incidents.
We will report bullying to the Headteacher.
We will monitor all situations carefully.

Support Staff's Role
We will listen carefully to all children.
We will talk with pupils who report any acts of aggression, verbal or physical and we will report these incidents to the class teacher.

The Headteacher's Role
Repeated and unresolved bullying will be dealt with promptly and thoroughly.
The parents of the 'bully' will be invited to help resolve the incident.
The 'victim's' parents will be kept informed during the investigation.
Punishment will follow the sanctions outlined in the behaviour and discipline policy and could lead to exclusion depending on the severity of the bullying.

The Parent/Carer's Role
We will talk to our children about relationships at School.
If we suspect that our child is bullied we will contact the class teacher.
We will encourage our children to speak out rather than take an aggressive stance.

The Governor's Role
The effectiveness of this policy will be reviewed annually.
We will encourage good relationships, promote healthy play, and listen to concerns and work together to achieve a co-operative and caring school.

Cyberbullying
Cyber bullying is when a person or a group of people uses online digital technology to threaten, tease, harass, upset or humiliate someone else. In many cases, a single act can go viral resulting in a feeling of 'repeated' bullying as wider audiences are involved. The victim's privacy can be invaded every hour of the day. Children and School staff can be vulnerable to cyber bullying at any time or place via email, instant messaging and chat rooms, social networking sites, blogs or mobile phones. This bullying, while taking place away from school, may impact on School life.

Cyber bullying incidents will be investigated and responded to in the same way as other bullying. Cyberbullying of any member of the School community will not be tolerated. Promoting a culture of confident users will support innovation and safety. The responsibilities of the School and of pupils as set out in this policy also apply to Cyberbulling.

The school will encourage safe use of technology, emphasising, for example, the importance of password security and the need to log out of accounts. The school will promote the message that asking for help is the right thing to do.