

English

- **Fiction** - Stories with familiar settings and repeating patterns
- **Non-fiction** - labels, lists, signs and information texts
- **Poetry** - Songs and repetitive poems, pattern and rhyme
- **Ongoing activities** - reading (phonics and comprehension); spelling; listening to stories and poems; speaking and listening; drama; handwriting; vocabulary, grammar and punctuation;

Maths

- Counting in 2's and 10's from and back to 0
- Understanding the operations of addition and subtraction and the related vocabulary
- To recognise 1p, 2p, 5p and 10p coins and equivalent values
- Using everyday language to describe position and direction
- Solving simple problems involving mass or time.

Science

- **Human –body parts and senses:** the children will learn how to recognise and compare the main external parts of the bodies of humans.
- **Animals** – the children will identify and name a variety of common animals.
- **The Seasons** – Children begin to observe changes across the four seasons.

Geography

- The children will compare old and new maps and identify similarities and differences.

Computing

- **Programming** – the children will create and debug simple programs
- **Online Safety** – the children will use technology safely and respectfully and how to keep personal information private.

History

- The children will develop their understanding of chronology through exploring aspects of change in national life, for example transport.
- Children will explore the generational differences between them and their parents and grandparents
- Use key words “now”, “some time ago” and “a very long time ago”

Autumn Term Year 1 Changes in Living Memory

Physical Education

- **Multi-skills, Hoops & Balls** – hand/eye coordination, bouncing, throwing, catching, and dribbling.
- **Gymnastics** - shape

Religious Education

- **God's Great Plan** – the children will explore and respond to the beauty of God's world and the wonders of creation.
- **Mary, Mother of God** – the children will learn about the angel Gabriel visiting Mary and will reflect on how we can prepare to celebrate the birth of Jesus

Art

- **Artists** – the children will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities.
- **Use of Materials** – the children will use different materials to make products.

Topic Day

Children will have the opportunity to come in 1950s dress.

Design Technology

- **Food and Nutrition** – the children will learn where food comes from and how food choices have changed over time.

Possible School Trips

- Trip to Churchill Theatre

Music

Composing, singing, playing instruments. Activities in preparation for Christmas.