

### Personal, Social and Emotional Development

We will continue following the class rules and routines

We will continue to develop our own interests.

We will develop empathy with our friends being aware that our needs and wishes are not the same as others and discuss our emotions.

We will be developing our friendships. We will initiate and join in play with others.

**LQ: Who are my friends and what do we do**

### Communication and Language

We will be listening to a range of short stories and nursery rhymes.

We will be listening to our adults and friends in small groups and respond appropriately to what they say.

We will develop our understanding of simple questions and will be responding appropriately.

We will be developing our sentences to include more information.

**LQ: What new words have I learnt?**

**What words can I use to describe different seasons?**

### Expressive Arts and Design

We will be completing a range of seasonal crafts.

We will be making pictures using a range of techniques e.g. painting, printing and collage.

We will be exploring colour and how colours can be changed.

We will be making 2D and 3D models and images using a range of materials.

**LQ: What happens to colours throughout the seasons?**

### Literacy

We will continue to read our favourite stories and join in with simple repeated language or phrases from these books.

We will be encouraged to look at books and talk about the characters and what they do in them.

We will continue to make marks on our drawings and paintings and give these marks meaning.

We will be looking at different letters and shapes.

We will be working on writing our names.

**LQ: What have I drawn/written?**

## Seasons

### Spring Term - Nursery

### Mathematics

We will be looking at shapes and patterns.

We will be looking at 2D and 3D shapes.

We will develop our counting skills.

We will develop our understanding of number and numerals.

We will be beginning to use the language associated with position, size and shape in our play.

We will begin to anticipate specific time based events such as home time.

**LQ: What do I know about shapes?**

### Physical Development

We will continue using the climbing equipment in the nursery to become more confident climbers. We will be learning to move in different ways e.g. hopping, jumping and skipping.

We will be encouraged to use a tripod grip when writing and drawing.

We will be drawing circles and lines and we will start giving meaning to the marks we make.

We will be encouraged to put our coats on and off independently and do the zips and buttons up.

We will be discussing how to look after our bodies during weather changes.

We will be using the toilets independently.

**LQ: What different ways can I move?**

### Understanding the World

We will enjoy playing with different small world toys associated with our topic for example toy squirrels, rabbits, foxes etc.

We will be making images from our observations.

We will be looking after our outside area.

We will be going on seasonal walks outdoors and be discussing the changes we notice linked to the seasons.

We will be using ICT equipment independently.

**LQ: What changes do we notice outside?**

### RE

The way, the Truth and the Life

Getting to know Jesus. Pain and sorrow

### Places to Visit

Visit the park - looking out for signs of change.