### Personal, Social and Emotional Development

We will continue to be follow and reinforce the class and school routines.

We will be playing games that emphasis turn taking and working together.

We will make 'I can . . .' books.

We will be looking at feelings and understanding that what we do can have an impact on our friend's feelings both positively and negatively.

## Communication and Language

We will be listening to a range of stories including Cuddly Dudley, Penguin Small, First Snow, Lost and Found, and We're Going on a Bear Hunt based on our topic.

We will be using pictures and props to help us to retell familiar stories

We will be creating a range of different roleplay situations for example a garden centre, ice palace and the Bear's cave and will use a wide range of vocabulary associated with these different situations.

We will be playing games that involve following two step instructions.

# Expressive Arts and Design

We will be drawing and painting winter/spring pictures, including spring flowers and winter scenes. We will be making snowflakes.

We will be creating different music based on different moods and we will be continuing beats and rhythms using body percussion.

We will be using our imaginations during role-play activities, including the ice palace and bear's cave.

#### Literacy

We will be participating in daily Letters and Sounds phonics lessons, focussing on hearing and saying the sounds in words in the order they occur, using words that contain 3, 4 or 5 sounds. We will revise the constant diagraphs we have already learnt, ch, th, sh, ng and learn new vowel diagraphs, including, ai, ee, igh, oa, oo, ar, or and ur. We will use our phonic knowledge to write simple sentences and labels, for example our friends names and the

# Winter/Spring

names of people in our families.

Spring Term - Reception

### Mathematics

We will be counting; recognising; ordering and matching objects to numbers from 0 - 20.

We will be using our fingers during counting games to add and take away numbers

We will begin to record simple number sentences.

We will be practising number formation when we write down telephone numbers. We will be learning about 3d shapes and talking about their different properties.

We will be investigating the capacity of different sized containers.

## Physical Development

We will be looking at the importance of exercise and the changes that happen to our bodies when we do exercise.

We will begin to understand why healthy eating is important and sort a range of food and drink into healthy and unhealthy.

We will be investigating the importance of staying safe including using equipment safely and staying safe in the sun.

We will continue to practise our cursive handwriting, writing our letters with a lead in and a lead out.

# Understanding the World

We will be going on Winter/Spring walks looking for signs of change and differences in the outside areas.

We will be investigating ice and how quickly it melts in different situations.

We will be using a beebot to move around a map of 'We're going on a bear hunt'

We will be planting seeds and learning how they grow.

We will be making bird feeders to put into the Reception garden.

We will be using the iPads to find information on winter and spring.

We will be learning about Chinese New Year.

### RE

The way, the Truth and the Life

Getting to know Jesus and Sorrow and Joy.