

English

- **Fiction** – traditional tales and stories with repeating patterns
- **Non-fiction** – instructions, information texts, letters
- **Poetry** – songs and repetitive poems, pattern and rhyme
- **Ongoing activities** - reading (phonics and comprehension); spelling; listening to stories and poems; speaking and listening; drama; handwriting; vocabulary, grammar and punctuation;

History

- Children will explore what life was like in Victorian Britain.
- Children will explore the lives of significant individuals in the past who have contributed to national and international achievements.
- Children will also compare aspects of life in different periods.

Art

- **Artists** - the children will learn about the work of a range of artists and designers and make links to their own work.
- **Materials** - the children will create portraits using a range of materials.

Design Technology

- **Design** – the children will design and evaluate their own Victorian puppets.

Maths

- Counting and sequences to 100
- Adding and subtracting two digit numbers and money
- Develop an understanding of capacity and data
- Compare weight and height
- Solve simple problems involving mass or time.

Geography

- The children will compare maps of Victorian London to maps of 21st century London.

Spring Term Year 1 The Victorians

Physical Education

- **Team games** – developing simple tactics for attacking and defending.
- **Dance** – perform dances using simple movement patterns.

Topic Day

Children will have the opportunity to come in Victorian dress.

Possible School Trips

- Trip to Ragged School Museum.

Science

- **The Seasons** – observe changes across the four seasons and how day length varies.
- **Plants** – identify and name a variety of common wild and garden plants. Identify and explain the structure of common flowering plants.

Computing

- **Programming** – the children will use reasoning to predict the behaviour of simple programs.
- **Algorithms** – the children will explore what algorithms are and how they are used on digital devices.

Religious Education

- **Families and Celebrations** – the children will reflect upon what it means to be a part of a Church family and explore some of the celebrations in the Church.
- **Following Jesus** – the children will hear how Jesus chose some of his first disciples and what it means to follow him.

Music

Composing, singing, playing instruments.