

English

- **Fiction** – traditional tales and stories with repeating patterns
- **Non-fiction** – instructions, information texts, letters
- **Poetry** – songs and repetitive poems, pattern and rhyme
- **Ongoing activities** - reading (phonics and comprehension); spelling; listening to stories and poems; speaking and listening; drama; handwriting; vocabulary, grammar and punctuation; guided reading.

- The children will draw and paint to develop and share their ideas, experiences and imagination.
- The children will study African artwork and create their own silhouette painting.

Design Technology

- The children will develop a wide range of design techniques in using colour, pattern, texture, line, shape, form and space.

Possible School Trips

- Albany Theatre
- Local area study around Catford.

Maths

- **Place Value** - counting and sequences to 100
- **Multiplication and Division**- 2s, 5s and 10s
- **Fractions** - finding half and quarter of a quantity, object or shape.
- **Position and Direction** - describe position, direction and movement, including whole, half, quarter and three quarter turns.
- **Money** - recognise and count coins and notes
- **Time** - tell the time to an hour and half an hour. The children will use language such as 'before' and 'after'.

- The children will identify physical and human similarities and differences between London and Lagos.
- The children will use simple compass directions to describe features on a map.

Summer Term Year 1 **Amazing Africa** (Comparing London to Lagos)

Physical Education

- **Athletics** - the children will master basic movements including: running, jumping, throwing and catching. The children will apply these movements in a range of activities.

History

- The children will compare the history of London and Lagos.

Science

- **The Seasons** – observe changes across the four seasons and how day length varies.
- **Materials** – distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Computing

- **Spreadsheets** - the children will use technology purposefully to create, organise, store, manipulate and retrieve digital content
- **Technology, Communications and Networks** - the children will recognise common uses of information technology beyond school.

Religious Education

- **Resurrection** - the children will reflect upon what the Resurrection means for us and why it is important we celebrate it.
- **Miracles** - the children will learn about the different miracles Jesus performed and how we can use his example to be compassionate to those around us.

Music

- Composing, singing, playing instruments.