



English	Power of Reading Texts
<p>For Spelling, Punctuation and Grammar and (SPaG) children will learn when to use capital letters, full stops, question marks, exclamation marks and apostrophes correctly. They will begin to learn how to recognise and use conjunctions when writing sentences. They will write a range of genres including stories, reports, letters, diaries and recounts. Much of our writing will centre on our topic and various information books.</p>	<p>Beegu – we will read this much loved book and carry out some drama activities to fully understand how the character was feeling, while also relating this to our own feelings. We will then carry out different writing tasks around the book. Claude in the City – we will read this together and will write in a range of styles as we try to predict what might happen and understand the actions of the main characters.</p> <p><i>Please do not read these stories before they are read in class.</i></p>
Maths	RE
<p>Money: Children will be taught how to recognise coins and add amounts to make a value and also give change. Place value: learn the value of tens & ones, comparing, ordering, and counting in 2s, 3s, 5s and 10s. Addition and subtraction: number bonds to 20 and 100, adding single digits and moving on to adding and subtracting two digit numbers. Multiplication and division: looking at the 2, 5 and 10 times table as pictures, moving on to learn each times table.</p>	<p>The Chosen People: we will reflect on how it feels to be chosen. Why were we chosen by God? We will learn the stories of Daniel, Moses, and Abraham and will discuss how and why they were chosen. Mysteries: we will think about questions we would like to know the answer to. We will discuss the mystery of Heaven and also the Trinity. We will begin the season of Advent by making our Advent promises and writing our own Christmas stories.</p>
Science	Humanities
<p>Materials – Through practical investigations and discussion children will compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also find out how the shape of solid objects can be changed. We will relate this learning to the Great Fire of London and look at the materials used to build houses before and after the fire.</p>	<p>The Great Fire of London: we will spend this term trying to learn about the cause of the fire and why it spread so quickly. We will also look at how the fire was stopped. We will think about how we know what happened so many years later and the importance of Samuel Pepys' diary. We will then examine how London was rebuilt. This topic will also cross into much of our English work.</p>
Computing	PE
<p>In Computing, children will use the Purple Mash scheme of work to learn about coding. They will learn what algorithms are. How to create, debug and predict the behaviour of simple programs. They will also learn how to use technology safely and respectfully and where to go for help and support.</p>	<p>Games: the children will practise movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will play team games, including attacking and defending. Dance: Pupils will perform dances using simple movement patterns.</p>
Art / DT	
<p>In Art, children will develop a wide range of art techniques using colour, pattern, texture, line, shape, form and space. They will have the opportunity to explore and use drawing, painting to share their ideas, experiences and imagination. In DT children will design, make and evaluate their own house based on the Great Fire of London.</p>	<p>Music The children will work in pairs and groups to invent their own pieces to music – choosing their own instruments. They will use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>
Homework	Trips
<ul style="list-style-type: none"> • Reading every night. • 10 spellings a week based on a particular spelling rule or pattern and the common exception words for Year 2. These will be set on Friday for a test on the following Thursday. • A weekly maths, English or topic activity chosen from a range of topic based activities. This will go out on Wednesday and is due back the following Monday 	<p>We hope to visit St Paul's Cathedral to learn more about the Great Fire of London.</p>