

**English: Fiction: Plays & Dialogues.** We will learn about the features and technical vocabularies used in play scripts before writing, editing and redraft our own play script,

**Traditional Tales:** We will read a variety of traditional tales to recognise the structure of traditional tales before planning, writing and editing our own version of a known traditional tale.

**Non-Fiction: Persuasive Writing:** We will Identify the features of adverts and collect examples of persuasive language to help create our own persuasive holiday texts.

**Non-chronological reports:** We will learn about the structure and language of a report before planning, writing and editing our own non-chronological reports on European countries.

**Poetry:** We will Listen to a range of poems and understand the imagery used by poets before performing our own poetry.

**Geography:** We will learn about weather conditions in Europe, looking at climate change and its effect on tourism. We will find out how Europe has changed over time and investigate if the weather has been the cause of these changes to diet, settlements, occupations and transport.

We will use maps, atlases and globes to locate countries and cities in Europe and use the 8 points of the compass, grid references, symbols and keys to build a greater understanding of map work.

**Art:** We will investigate patterns and textiles from different cultures. The children will organise shapes, colours and patterns to make a decorative piece. We will also study the work of Georges Seurat and the Pointillism before creating our own weather pictures in the pointillist style.

**Design Technology:** We will understand what a wind chime is and how it works. We will then brainstorm ideas and plan our own designs for a wind chime which will incorporate moving parts. After making our designs, we will evaluate them and offer improvements.

**Maths: Number, place value and money-** Use formal methods of columnar addition and subtraction, give change, word problems.

**Measures and data -** Choose appropriate units of measurement to measure. Record and interpret data in a bar chart when one step represents several units.

**Fractions:** Understanding tenths, finding equivalent fractions.

**Shape, data & measures:** angles, right angles as part of a turn.

**Multiplication & division:** Know that multiplication is the inverse of division, and how to derive associated facts. Use formal methods for multiplication and division

**History:** We will explore major weather occurrences from the past and their impact on tourism, occupations, settlement and transport.

Year 3: Summer Term 2019

Europe

**PE: Tennis:** We will learn the core skills in tennis, including gripping a racket correctly, bouncing and hitting, volleys and rallies.

**Athletics:** We will practise a range of track and field events to prepare for Sports Day.

### Topic Day

During our 'European Day' we will sample different food from the Continent and identify the ingredients used and the places that they originate from.

**Science: Plants::** We will Identify and describe the functions of the different parts of plants, explore the requirements of plants for life and growth, and explore the plant life cycle.

### **Forces and Magnets:**

We will explore how things move on different surfaces, learn about attraction and repulsion by magnetic forces and carry out investigations using magnets.

**Computing:** We will use databases to sort and classify different types of data about European countries and the weather.

We will create our own weather broadcasts about various locations in Europe, scripting, filming and editing our footage using a variety of software programmes.

### **RE: Celebrating Easter and Pentecost:**

We will explore how the Church celebrates the Resurrection of Jesus, understand what happened on the road to Emmaus, know what happened at Pentecost and that Jesus returned to Heaven.

### **Being a Christian:**

We will begin to understand what being a Christian involves, know what Jesus teaches us about helping others, and know that the Sacraments are a meeting with Jesus.

**Music:** We will compose, sing and play instruments to create a performance piece to describe the different types of weather and the sounds they make with our music teacher, Mrs Ley.

### Places to Visit

Horniman Museum, National Gallery, Science Museum