

RE Topics: The Early Church: the children will learn that Jesus gave his followers a mission – to spread good news to others – what is this good news and how can they spread it in their own lives? **The Church:** the children will understand what it means to belong to the community of the Catholic Church.

English: Children will be reading folk tales and stories from Rainforests. These will include amongst other ‘The Great Kapok Tree’, ‘The Shaman’s Apprentice’, ‘Where the Sea Meets the Forest’ or ‘The Vanishing Rainforest’.

Their studies of non-fiction texts will include using the atlas, chronological reports, persuasive writing, information texts and web pages amongst other creative writing.

The children will work on poetry including learning poems by heart. They will continue to work on grammar, punctuation, handwriting, presentation and spellings. They will improve their ability to edit and correct their own work. Whole class guided reading sessions will further improve their comprehension skills.

Science: Sounds: Finish topic

Animals including humans: Describe the simple functions of the basic parts of the digestive system in humans

Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.

Trips: PGL residential trip 13th - 15th May
Educational trip- TBC
Cricket competition- 5th June

Year 4 Dates:
6 May: Bank Holiday
22nd May: Class Mass
23rd May: Polling Day – No School

Geography: The children will learn how to use a globe, an atlas and maps (including google maps and google earth). They will learn to locate main rainforests around the world.

They will also study physical geography of the rainforests, including: climate zones, biomes and vegetation belts, rivers, mountains, with special regard of the water cycle.

History: Although the focus will be on geography this term, children will learn about how people lived in the past and the traditions in different rainforests.

Year 4 Summer Term 2019 Rainforests

Maths: The children will continue to develop strategies for mental and written calculations of the four operations with particular focus on long multiplication and division. Children will continue to develop knowledge and application of their times tables up to 12x but including x 10/100/1000 etc

They will learn about the properties of shapes, particularly triangles and about angles. They will work on symmetry, rotation and translation.

Children will build their confidence with measures, time, money, and metric units.

They will continue to focus on applied maths and problem solving.

Art and DT: Learn about some artists who depicted rainforest such as Henri Julien Rousseau

Produce own interpretations of masterpieces using a variety of mediums

DT: Making a 3-D model of the rainforest diorama

PE

- Swimming (Mondays)
- Outdoor games (hockey)
- Indoor (gymnastics)

Computing

- Continue to use technology safely and responsibly
- Use google earth to find out information

Music

- Learn music from different cultures located in rainforests
- Experience creating with different instruments
- Prepare for Summer Concert

Homework

- Maths** to be handed out on Tuesday and given in by following Friday
- English/Topic** related homework given out on Friday. To be returned by following Tuesday.
- Spelling** list given out on Monday. Tested following Monday.