

English

All genres will be covered this term including fiction and non-fiction based on the Harry Potter books. Children will revise and practise the features of different text types such as persuasive, narrative, journalistic and argumentative writing.

On-going – grammar, punctuation, handwriting (particular attention on joint, neat handwriting), presentation and spelling (children will be given spelling tests, from their given list as well as unseen spellings every Monday) Grammar lesson will be a high priority this term.

Extended writing will be planned and completed in class at least once a fortnight.

Booster classes will support and challenge children with Reading and Writing in smaller groups. Practice tests will be carried out and reviewed during the booster sessions.

NB: It is essential that children complete and return their homework on time each week including reading, spellings and times tables revision.

Children will begin practising past SATs tests

Geography

Children will locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

They will understand geographical similarities and differences through the study of human and physical geography of a region in North or South America.

Art

Children will keep developing their sketch books by recording their observations and use them to review and revisit ideas. They will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials by creating optical illusion. They will research and study artists such as: Escher and Bridget Riley

Design Technology

Children will research, study, design, make and evaluate their own dreamcatcher.

Mathematics

This term's work will continue the revision, consolidation and extension of mental and written strategies for the four mathematical operations.

Gaps in learning have been noted and will be taught: this includes coordinates, fractions, decimals and percentages, conversions, 2 and 3 step problems and arithmetic exercises.

Much of this term will be spent going through past SATS papers and developing techniques for different kinds of questions.

Booster classes will support and challenge children in smaller groups. Practice tests will be carried out and reviewed during the booster sessions.

History

Children will learn some History from North America, closely linked to our Geography topic.

North America

Spring Term 2019 Year Six

Physical Education

Spring 1: Gymnastics and Tag Rugby

Spring 2: Dance and Games

Music

Composing, singing, playing instruments with music teacher Mrs Ley.

MFL

Children will be taught Spanish by a specialist teacher every week focusing on communication and cultural knowledge

Places to Visit

Royal Court of Justice - 21.01.2019

Science

• **Light**

Children will recognise that light appears to travel in straight lines. They will explain that objects are seen because they give out or reflect light into the eye and that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will explain why shadows have the same shape as the objects that cast them.

• **Evolution and inheritance**

Children will recognise that living things have changed over time and the importance of fossils to provide information on the past. They will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

COMPUTING

Spreadsheet: Children will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Blogging: Children will understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

Religious Education

Jesus, the Bread of Life - In this topic the children will learn about the different parts of the Mass, particularly the Liturgy of the Word and the Liturgy of the Eucharist. They will learn about the first Passover and show an understanding of the links between it and the Last Supper Jesus had with his disciples. They will reflect on the importance of the body and blood of Christ for Catholics.

Jesus, the Son of God - Children will prepare for Easter reflecting on Jesus the Son of God and that He died and rose from the dead. They will learn about how and why.