



Topic: North America

English - Power of Reading Texts	
<p><b>Floodland by Marcus Sedwick</b> (please do not read at home)            All our English work will be based on our North America topic.  <b>Fiction:</b> Persuasive letters, narratives including stories and description of characters/settings.  <b>Non-fiction</b> – Informative leaflet and report writing  <b>Grammar, punctuation and handwriting</b> will be taught each week.  <b>Speaking and Listening</b> - Children will be able to articulate opinions and support it, clear intonation, summary skills and presentation skills.  <b>Reading</b> – Guided reading and comprehension exercises will be done each week.</p>	
Maths	RE
<p>Children will revise, consolidate and extend their mental and written strategies for the four mathematical operations.            They will study: <b>Numbers</b> focussing on percentages, decimals, algebra and ratio. <b>Measurement</b> including conversion of units as well as the calculation of perimeter, area and volume. All concepts will be used to solve problems and within investigations.            Arithmetic will be taught and practised regularly.            Extra support will be given to children where necessary; booster classes will take place twice a week supporting the above.</p>	<p><b>Jesus, the Bread of Life</b> - Children will learn about the different parts of the Mass. They will learn about the first Passover and its link with the Last Supper. They will reflect on the importance of the body and blood of Christ for Catholics.  <b>Jesus, the Son of God</b> - Children will prepare for Easter reflecting on Jesus the Son of God and that He died and rose from the dead. They will learn about how and why.</p>
Science	Humanities
<p><b>Evolution and inheritance:</b> Children will recognise the importance of fossils to provide information on the past. They will understand the concept of offspring. They will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.  <b>Living things and their habitats:</b> Children will describe how living things are classified. They will be able to give reasons for classifying plants and animals based on specific characteristics.</p>	<p><b>Geography:</b>            Children will understand and use a widening range of geographical terms as well as recognise the different shapes of countries. They will understand geographical similarities and differences through the study of human and physical geography in the Gran Canyon and Mexico; Children should be able to use maps and digital/computer mapping to describe features studied.</p>
Computing	PE
<p>Children will understand computer networks including the internet. They will also select, use and combine a variety of software and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p>Children will take part in PE every Wednesday and Friday.            Gymnastics and Games (Spring 1)            Dance and Games (Spring 2)</p>
Art / DT	Music
<p><b>DT:</b> Children will create their own Dreamcatchers  <b>Art:</b> Children will create landscape paintings using Mexican cultural colours.</p>	<p>Children will be composing, singing, playing instruments</p>
Homework	Trips/important date
<p><b>Reading:</b> Children are expected to be reading a level appropriate book every day and record in their planners as part of their homework.  <b>Spellings:</b> Given and tested on Thursday.  <b>Maths, English/Topic/RE:</b> given on Thursday and should be handed in by the following Thursday.</p>	<p>Royal Court of Justice (3.02.2020)            Academic review day (14.02.2020)</p>