

## Literacy

The children will be studying newspaper reports and creating their own class newspaper with interviews from staff, parents, governors and children. They will also read and write stories that have issues & dilemmas and study persuasion in non-fiction writing. They will look at stories from other cultures, especially India. There will be continuous work on grammar, punctuation, handwriting, presentation and spelling.

**LQ - Can I create my own Indian Folk Tale?**

## History

The children will be looking at Indian traditions and comparing them to their own lives. They will also be investigating how India has changed over time.

**LQ – How has India changed over time?**

## Art

Rangoli patterns – The children will be creating their own patterns using a variety of media. Printing. Looking at traditional Indian artwork and artists.

**LQ – What is an Indian Rangoli pattern? Can I create my own?**

## Design Technology

The children will make their own money containers. They will use their knowledge of pattern to create wonderful designs.

Making our own Indian vegetable curry. The teachers will judge the best curry!

**LQ – Can I make a curry fit for the teachers?  
Can I make a purse inspired by Rangoli patterns?**

## Numeracy

The children will continue to develop strategies for mental and written calculation of the four operations, with particular focus on multiplication and division. They will undertake various activities including problem solving, place value, fractions, understanding shape and space and handling data. Revision of times tables to 12x.

**LQ - How do children learn calculations in India?**

## Geography

The children will learn about Chembakolli – A Village in India. They will learn about the landscape, education, and what it is like to live and work in Chembakolli. They will be comparing the lives of the children there to their own lives. Comparing Wrotham Village to Chemakolli.

**LQ – How is Catford different from India? What are the similarities and differences between a village in England and a village in india?**

**What is it like to live in a village?**

**Summer Term Year 4**

## Physical Education

Dance- Indian themed dance.  
Sports day activities, cricket, football, tennis.

**LQ - What sports are popular in India? Can I create my own Indian dance and music?**

## Topic Day

During the 'Indian Day' the children will experience the food fashion and entertainment of India.

**LQ – How do they like to celebrate in traditional Indian villages?**

## Possible School Trips

Visiting a local Indian restaurant.  
Overnight trip to Wrotham – exploring Wrotham Village.

## Science

**Solids & Liquids** & how they can be separated: children learn about the differences between sol and liquids and recognise that the same material exist as both. They identify changes that occur w they are mixed and separate solids from a liqui

**Forces and Motion:** The children will learn abc the forces of attraction and repulsion between magnets and about gravity. They will also learn about friction, including air resistance. They wi investigate how to measure forces.

**LQ - Can we make kulfi?**

## Information and Communication Technolog

The children will learn how to create modelling effects on screen by linking floor turtle instruction screen. They will learn how to write a list of commands for a pre-drawn shape. Try to create e-mail link with children in an Indian school.

**LQ - Can I e-mail a friend in India?**

## Religious Education

**Mission of the Church:** The children will have opportunity to know that Jesus gave his follower mission – to spread Good News to others in addi to identifying ways they can spread Good News their own lives.

**Belonging to the Church:** To understand wha means to belong to the community of the churc Reflecting on the different communities that w belong to.

**LQ – Which religions are practised in India**

## Music

Composing, singing, playing instruments, associ with India.

The children will be learning to play the ukulele

**LQ - Can we make Indian music using our ukulele?**