

Holy Cross Primary School Special Educational Needs or Disabilities (SEND) Information Report 2016

This SEND Information Report was reviewed with a working party of parents of pupils with SEND in the Summer 2015 Term.

At Holy Cross Primary School, alongside quality first teaching and a broad and rich curriculum offer, we may provide additional and different provision in order to support children with Special Educational Needs or Disabilities (SEND). Our Inclusion Team will oversee the assessment and support of all school based interventions. Our Inclusion Manager manages the Inclusion Team and coordinates liaison with external professionals, ensuring appropriate support and interventions are implemented and reviewed.

All interventions and provisions provided are personalised in order to ensure highly differentiated curriculum support. Alongside this, we also use rigorous systems to monitor pupil progress, aid academic and personal achievement and remove any barriers to learning. Our staff follows tailored and universal continuous professional development programmes, in order to aid a structured whole school approach to learning.

In order to foster a culture of lifelong learning, curiosity and independent living skills in all of our learners, we may run alongside our universal curriculum, the following additional and different support for children with SEND:

Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	Sensory and Physical
<ul style="list-style-type: none"> • Learning support via our Inclusion Team • Speech & Language Therapy, TAs & Inclusion Team • Small group phonic support • Visual timetables, communication cards and alternative means of communication used • Social skills training • Outreach support via Autism Outreach Team based at Drumbeat School • Individual workstations & screens used as needed • Physical support aids • Personalised 	<ul style="list-style-type: none"> • Targeted learning support via our Inclusion Team • Specific Learning Difficulties (dyslexia) Outreach advisor for support and assessment. • Specific Learning Difficulties Teacher • Educational Psychologist • Targeted booster groups for different ability groups • Sounds-Write programme • Phonological Awareness Training (PAT) programme • Personalised computer programmes to support Literacy & Numeracy • 1:1 reading: Class Teachers, TAs, volunteers 	<ul style="list-style-type: none"> • Learning support via our Inclusion Team • Circle of friends programme • Play Therapy • Social Skills support • Outreach behaviour support via New Woodlands School • Class Circle Times • Personalised behaviour support programme • Target Family Support referrals and guidance • Lunchtime club programmes • CAMHS specialist support via NHS 	<ul style="list-style-type: none"> • Learning support via our Inclusion Team • Occupational Therapy and Physiotherapy via Local Authority, TAs & Inclusion Team • Sensory aids and resources to support learning in the classroom • Mobility and care plan management • Liaison with appropriate medical professionals as needed • Sports Coach programme • Medical care plans with School Nurse or Health Visitors • Handwriting support

<p>social stories</p> <ul style="list-style-type: none"> Inclusive learning environment Language monitoring systems upon entry to Reception. 	<ul style="list-style-type: none"> Dyslexia friendly strategies Differentiated work and resources ICT and assistive technology Diagnostic tools used to assess and support Personalised arrangements for SATs and transition. 		
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Access to Supportive Environment

Physical	Virtual	Learning
<ul style="list-style-type: none"> Safeguarding procedures in place Disability Discrimination Act (DDA) compliant 	<ul style="list-style-type: none"> Safeguarding procedures in place E-safety /CEOP training provided for staff and learners School website 	<ul style="list-style-type: none"> Safeguarding procedures in place Assistive technology used Workstations & working walls used

Universal Parent Liaison Offering

- Open days for parents and prospective parents
- Parent evenings with learning targets
- Meetings with Inclusion Manager on request and at parent evenings
- SEND Coffee mornings each term
- Contact books for some children
- International evening
- Parent workshops
- End of year reports