Nursery Curriculum Overview Spring Term 2020

Topic: Once Upon A Time!



| Power of Reading Texts | Handa's Surprise; Going on a Bear Hunt; The Gigantic Turnip; A New House for Mouse; Leopard's Drum; The Old Woman and the Red Pumpkin |
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| Communication and Language | • We will be listening to traditional tales like 'The 3 Little Pigs', 'Jack and the Beanstalk', 'Goldilocks and the 3 Bears' a range of stories based on our topic, using 'Power of Reading' texts. |
| | We will be listening to our friends in small groups and responding appropriately to what they say. We will develop our understanding of simple concepts e.g. big/little through the stories in our topic. We will use the stories from our topic to learn a range of new words and their meanings and will use these in our play. |
| Physical Development | We will use the climbing equipment in the Nursery to become more confident climbers and learn how to stay safe on the equipment. |
| | We will be encouraged to use a tripod grip to complete a range of activities and games. We will be practising how to kick and throw large balls. |
| | We will be encouraged to put our coats on and take them off independently and do the zips and buttons up. |
| | We will begin to understand why healthy eating is important and sort a range of foods into healthy and unhealthy. |
| Personal, Social | We will continue to follow and reinforce the Nursery routines. |
| and Emotional | We will play games that support turn taking and working together. |
| Development | We will be using stories from our topic to play games and continue to make friends. |
| Literacy Mathematics | • We will begin to have favourite stories and join in with simple repeated language or phrases from these books. |
| | • We will be encouraged to use the book corner independently to look at a range of different books. |
| | • We will begin to make marks on our drawings and paintings and give these marks meaning. |
| | We will be looking at different forms of writing like shopping lists, menus or cards. We will be looking at different forms of writing like shopping lists, menus or cards. |
| | We will be singing different number songs and beginning to recite numbers from 1-10 independently. We will be comparing two groups of numbers and saying when we have the same number. |
| | We will begin to recognise numbers that are important to us. |
| | We will use language associated with size in our play. |
| | We will begin to anticipate specific events such as home time |
| Understanding the World | We will enjoy playing with different small world toys associated with our topic for example the Three Little Pigs and Goldilocks. |
| | We will be making gingerbread men. |
| | We will be looking after our outside area and getting a vegetable patch ready |
| | We will be encouraged to talk about our families and people who are important to us. |
| Expressive Arts | We will be singing our favourite Nursery Rhymes and learning new songs linked to our topic. |
| and Design | We will be encouraged to use different instruments in our play. |
| | We will be exploring colour using paints, chalks and pastels to create displays and pictures. |
| RE | We will be hearing stories about how Jesus showed his love for others and learning the Easter Story. |