



<b>Power of Reading Texts</b>	<ul style="list-style-type: none"><li>• Handa's Surprise</li><li>• Going on a Bear Hunt</li><li>• The Gigantic Turnip</li><li>• No Dinner</li><li>• A New House for Mouse</li><li>• The Leopard's Drum</li><li>• The Old Woman and the Red Pumpkin</li></ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"><li>• We will be listening to a range of Traditional and Fairy Tales.</li><li>• We will be using pictures to help us to retell different Traditional Tales.</li><li>• We will listen to our friends and others, take turns in conversations and share ideas during role-play activities.</li><li>• We will be using a range of different vocabulary appropriate to different role-play situations.</li><li>• We will 'hot seat' different Traditional Tale characters.</li></ul>
<b>Physical Development</b>	<ul style="list-style-type: none"><li>• We will continue to reinforce the importance of physical activity. We will be moving in a range of different ways including running; hopping and jumping.</li><li>• We will be improving our spatial awareness during PE sessions.</li><li>• We will be strengthening our fine motor skills to help improve our pencil grip and control by using tweezers, small threading and construction toys.</li><li>• We will be trying to dress and undress independently.</li><li>• We will continue to understand why healthy eating is important.</li><li>• We will be investigating the importance of staying safe including using equipment safely and staying safe in and out of our class/school environment.</li><li>• We will practise our handwriting by drawing anticlockwise circles and vertical lines from the top to the bottom and will be writing our names and words in cursive.</li></ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"><li>• We will continue to follow and reinforce the class and school rules and routines.</li><li>• We will be using our topic to help us make up our class rules including turn taking, sharing and working together as a team.</li><li>• We will be talking about what makes a good friend and how we can do to maintain friendships and keep people around us happy.</li><li>• We will be looking at feelings and understand that what we do can have an impact on our friends' feelings both positively and negatively.</li><li>• We will be playing games that emphasis turn taking and working together and begin to use our whole class reward system.</li></ul>
<b>Literacy</b>	<ul style="list-style-type: none"><li>• We will continue our daily phonic lessons, focusing on hearing, saying and writing the sounds in words and developing our knowledge of writing and reading sentences.</li><li>• We will begin to develop our reading skills by reading a range of stories and particularly focusing on a range of fairy and traditional tales.</li><li>• We will continue to read and focus on the reading, phonics and free-choice books that get sent home</li><li>• We will be talking about our favourite stories and why we like them, including stories from home.</li><li>• We will be expanding our imagination and vocabulary by making up our own stories</li><li>• We will continue to record letters and words using the sounds we have learnt and demonstrate this in our play and classroom activities.</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• We will be counting, recognising, ordering and matching objects to numbers from 0 – 20.</li><li>• We will begin to take part in simple addition and subtraction problems.</li><li>• We will be finding the total number of items in 2 groups.</li><li>• We will be ordering and sorting a range of objects according to size and will be referring to our heights.</li><li>• We will be practising number formation.</li></ul>

	<ul style="list-style-type: none"> <li>• We will focus on using 2D and 3D shapes to make models and identifying the different properties of shapes.</li> <li>• We will be learning about estimation.</li> <li>• We will continue reciting the days of the week and continue to develop our understanding of today and yesterday and refer to what we do at different times of the day.</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• We will be focusing on the season of winter and the changes that happen in the weather and in our outdoor world.</li> <li>• We will be talking about our families and traditions we follow at home</li> <li>• We will continue to develop our ICT knowledge and</li> <li>• We will be investigating with our senses and the environment</li> <li>• We will be making our own story books</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• We will be creating puppets to act out the Traditional Tales we have read.</li> <li>• We will use our imagination to act out stories and make up our own.</li> <li>• We will use a wide range of different media to create displays and different role-play areas.</li> <li>• We will continue developing our skills of drawing our faces and making self-portraits.</li> <li>• We will be creating a range of sound and learning different songs from a range of cultures and linked to Tales.</li> <li>• We will continue to explore with colours by mixing them.</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• The Way the Truth and the Life</li> </ul>