



Topic: Europe

<p style="text-align: center;">English</p> <p>Children will learn how writers use expressive and descriptive writing to create imagery in writing especially in poetry. They will read and study plays. They will be looking at fables and fairy stories and thinking about the structure and features of these genres. Children will also be developing their knowledge of non-fiction texts (recounts, reports and information texts). There will be continuous work on grammar, punctuation, handwriting, presentation and spellings. A whole class text will be worked through and there will be a focus on listening to longer novels and individual reading.</p>	<p style="text-align: center;">Power of Reading Texts</p> <p style="text-align: center;">Arthur and The Golden Rope by Joe Todd-Stanton Jonathan Swift's Gulliver by Martin Jenkins</p>
<p style="text-align: center;">Maths</p> <p>The children will continue to develop strategies for mental and written calculation of the 4 operations. They will be studying the measure topic of capacity; they will be constructing and interpreting Venn and Carroll diagrams. Children will also be exploring fractions, decimals, time, shape and space and handling data. They will be writing and solving their own multiple steps word problems. They will continue to revise all their timetables up to 12X and the associated division facts.</p>	<p style="text-align: center;">RE</p> <p>Jesus, the Teacher: Children will explore Jesus as a teacher- what he taught his disciples in the Bible and what he teaches us today. Jesus, the Saviour: Children will prepare for Easter by learning the Easter story and the significance of Jesus sacrificing himself to save us</p>
<p style="text-align: center;">Science</p> <p>State of matter: Children will explore different state of matter, particularly liquids, solids and gases Sound: Children will learn how sound is made and how it travels. They will learn about the structure of the ear. Children will also investigate how to change the pitch and volume of a sound.</p>	<p style="text-align: center;">Humanities</p> <p>Children will identify where countries are within Europe. They will recognise that people have differing quality of life living in different locations and environments. Know how the locality is set within a wider geographical context. Know about the wider context of places - region, country. Explore weather patterns in Europe. Explain about key natural resources. Describe how people have been affected by changes in the environment. Understand the effect of landscape features on the development of a locality</p>
<p style="text-align: center;">Computing</p> <p>Word Processing. Research the internet. Photography. E-safety</p>	<p style="text-align: center;">PE</p> <p>Swimming (Mondays), Gymnastics and Netball</p>
<p style="text-align: center;">Art / DT</p> <p>Children will design, build and finish a model to represent the human and physical features of one European location. Children will also compare the styles of the European artists with photographs and look at the paintings as an indication for land use.</p>	<p style="text-align: center;">Music</p> <p>Improvise and compose music for a range of purposes. Begin to listen with attention to details and recall sounds. Learn songs for the class assembly.</p>
<p style="text-align: center;">Homework</p> <p>Maths to be handed out on Tuesday and given in by following Friday. English/Topic related homework given out on Friday. To be returned by following Tuesday. Spelling List given out on Monday. Tested following Monday.</p>	<p style="text-align: center;">Trips</p> <p style="text-align: center;">28th January -Beckenham Park Place Topic trip-tbc</p>