

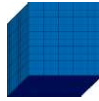


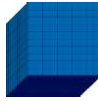





Count in 1,000s

1a. Match the representation to the number that is 2,000 greater.


A.   7,000


B.    8,000

C.    5,000


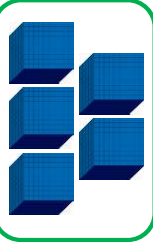
VF 


2a. Write the number that comes next in the sequence.





VF 

3a. How many 1,000 blocks are needed to match the target?

VF 



4a. Jane is counting backwards in 1,000s. She counts back  what number did she start on?




If she stops at  what number did she start on? 




VF


Count in 1,000s

1b. Match the representation to the number that is 3,000 smaller.

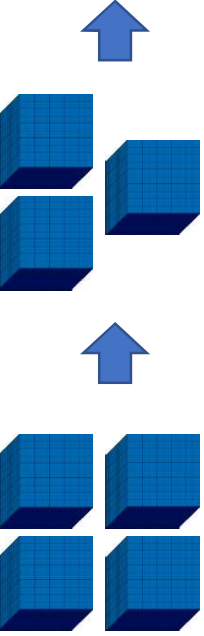
A.   4,000


B.    3,000

C.    1,000

VF 

2b. Write the number that comes next in the sequence.





VF 

3b. How many 1,000 blocks are needed to match the target?




VF 

4b. Dan is counting forwards in 1,000s. He counts forward  what number did he start on?

If he stops at  what number did he start on? 

VF

Count in 1,000s

5a. Match the representation to the number that is 3,000 greater.

A.

1,000	1,000
1,000	1,000

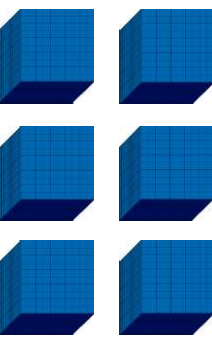
4,000

B.

Th	H	T	O
●			

9,000

C.



7,000


6a. Write the number that comes next in the sequence.

Th	H	T	O
● ●			

1,000 1,000

3,000

7a. How many 1,000 blocks are needed to match the target?



Target
6,000

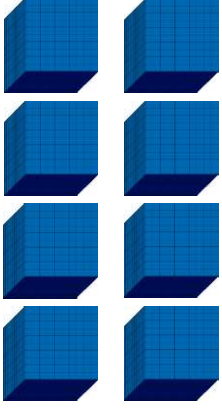
8a. Chiara is counting backwards in 1,000s. She counts back 4,000.

If she stops at three thousand what number did she start on?

Count in 1,000s

5b. Match the representation to the number that is 5,000 smaller.

A.



4,000

B.

1,000	1,000
1,000	1,000

3,000

C.

Th	H	T	O
● ● ●			

1,000

6b. Write the number that comes next in the sequence.

1,000	1,000	1,000
1,000	1,000	1,000

3,000

7b. How many 1,000 counters are need to match the target?

1,000	1,000	1,000
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Target
9,000

8b. Milo is counting forwards in 1,000s. He counts forward 5,000.

If he stops at nine thousand what number did he start on?

Count in 1,000s

9a. Match the representation to the number that is 3,000 greater.

A.

fifty hundreds

6,000

B.

Th	H	T	O
••			

7,000

C.



two thousand

8,000



VF

Count in 1,000s

9b. Match the representation to the number that is 4,000 smaller.

A.



forty hundreds

2,000

B.

ninety hundreds

4,000

C.

Th	H	T	O
••			

three thousand

5,000



VF

10a. Write the number that comes next in the sequence.

twenty hundreds



1,000



two thousand

VF

Th	H	T	O
•			

10b. Write the number that comes next in the sequence.

Th	H	T	O
••			

3,000



2,000

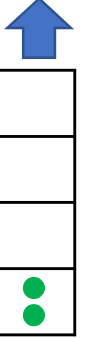
1,000

1,000

1,000

ten hundreds

VF



11a. How many 1,000s are needed to match the target.

one thousand



1,000

1,000

1,000

1,000

Target
7,000

VF

11b. How many 1,000s are needed to match the target?

20 hundreds

1,000



Target
8,000

VF

12a. Ruby is counting backwards in 1,000s. She counts back six hundred tens.

If she stops at twenty hundreds what number did she start on?



VF

12b. Henry is counting forwards in 1,000s. He counts forward forty hundreds.

If he stops at nine hundred tens what number did he start on?



VF