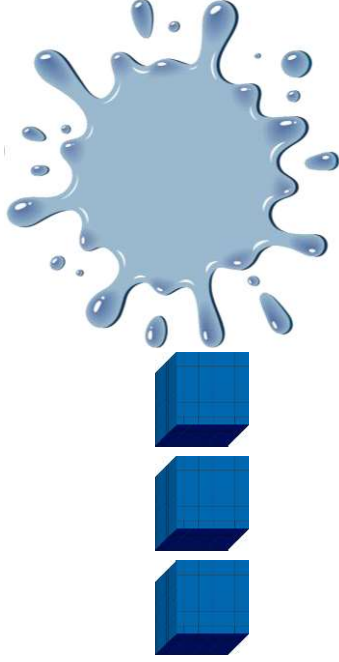


Count in 1,000s

1a. Huw has counted in multiples of 1,000 from the number represented.



He counted 3 more multiples of 1,000 but spill paint on his work. Could his answer be 7,000? Explain why.



R

2a. Have both of these numbers changed by 3,000? Explain your answer.

A.		↑	6,000
B.		↑	9,000



R

3a. Naomi rolls a dice to add or subtract 1,000s. If she rolls an even number she adds that number of thousands. If she rolls an odd number she subtracts that number of thousands.



Start number:



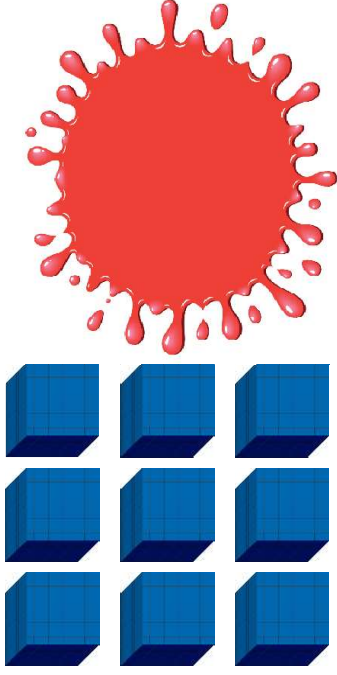
If she only uses two of the dice, what could her total be? Find four possibilities.



PS

Count in 1,000s

1b. Rhianna has counted in multiples of 1,000 from the number represented.



She counted 5 more multiples of 1,000 but spill paint on her work. Could her answer be 4,000? Explain why.



R

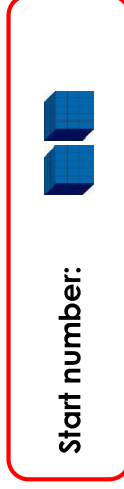
2b. Have both of these numbers changed by 2,000? Explain your answer.

A.		↑	7,000
B.		↑	7,000



R

3b. Dawson rolls a dice to add or subtract 1,000s. If he rolls an even number he adds that number of thousands. If he rolls an odd number he subtracts that number of thousands.



Start number:



If he only uses two of the dice, what could his total be? Find four possibilities.



PS

Count in 1,000s

4a. Jed has counted in multiples of 1,000 from the number represented.



Th	H	T	O
● ● ● ● ●			

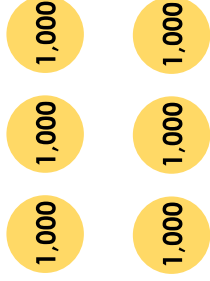
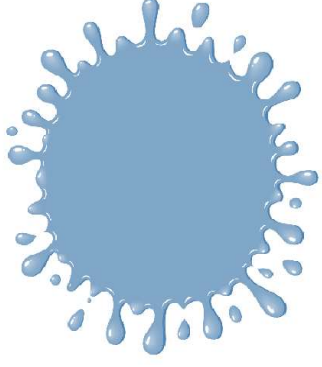
He counted 5 more multiples of 1,000 but spill paint on his work. Could his answer be 2,000? Explain why.



R

Count in 1,000s

4b. Nell has counted in multiples of 1,000 from the number represented.



She counted 4 more multiples of 1,000 but spill paint on her work. Could her answer be 3,000? Explain why.



R

5a. Have both of these numbers changed by 4,000? Explain your answer.

A.	<table border="1"> <thead> <tr> <th>Th</th> <th>H</th> <th>T</th> <th>O</th> </tr> </thead> <tbody> <tr> <td>● ●</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Th	H	T	O	● ●				<p>7,000</p> <p>↑</p>
Th	H	T	O							
● ●										
B.		<p>two thousand</p> <p>↑</p>								



R

6a. Naomi rolls a dice to add or subtract 1,000s. If she rolls an even number she adds that number of thousands. If she rolls an odd number she subtracts that number of thousands.

Start number: four thousand



If she only uses two of the dice, what could her total be? Find four possibilities.



PS

5b. Have both of these numbers changed by 3,000? Explain your answer.

A.		<p>three thousand</p> <p>↑</p>								
B.	<table border="1"> <thead> <tr> <th>Th</th> <th>H</th> <th>T</th> <th>O</th> </tr> </thead> <tbody> <tr> <td>● ● ●</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Th	H	T	O	● ● ●				<p>9,000</p> <p>↑</p>
Th	H	T	O							
● ● ●										



R

6b. Dawson rolls a dice to add or subtract 1,000s. If he rolls an even number he adds that number of thousands. If he rolls an odd number he subtracts that number of thousands.

Start number: three thousand



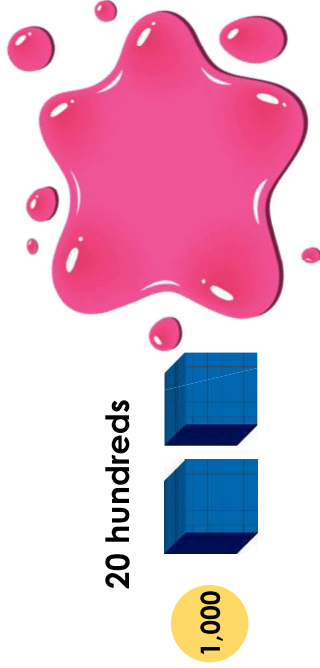
If he only uses two of the dice, what could his total be? Find four possibilities.



PS

Count in 1,000s

7a. Isaac has counted in multiples of 1,000 from the number represented.



20 hundreds

1,000

He counted 4 more multiples of 1,000 but spill paint on his work. Could his answer be 4,000? Explain why.



R

8a. Have both of these numbers changed by 5,000? Explain your answer.

A.	<table border="1"> <tr> <td>Th</td> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td>••</td> <td></td> <td></td> <td></td> </tr> </table> <p>10 hundreds</p>	Th	H	T	O	••				<p>800 tens</p> <p>↑</p>
Th	H	T	O							
••										
B.	<p>thirty hundreds</p> <p>1,000</p>	<p>one thousand</p> <p>↑</p>								



R

9a. Debbie rolls a dice to add or subtract 1,000s. If she rolls an even number she adds that number of thousands. If she rolls an odd number she subtracts that number of thousands.

Start number: 500 tens and thirty hundreds



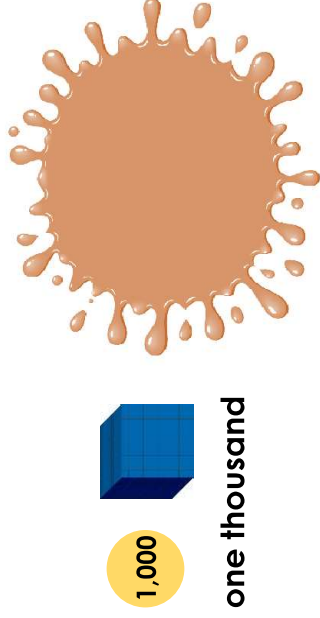
If she only uses three of the dice, what could her total be? Find four possibilities.



PS

Count in 1,000s

7b. Sophie has counted in multiples of 1,000 from the number represented.



1,000

one thousand

She counted 5 more multiples of 1,000 but spill paint on her work. Could her answer be 8,000? Explain why.



R

8b. Have both of these numbers changed by 7,000? Explain your answer.

A.	<p>400 tens</p> <p>1,000</p> <p>one thousand</p>	<p>sixty hundreds</p> <p>↑</p>								
B.	<table border="1"> <tr> <td>Th</td> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td>•</td> <td></td> <td></td> <td></td> </tr> </table> <p>100 tens</p>	Th	H	T	O	•				<p>900 tens</p> <p>↑</p>
Th	H	T	O							
•										



R

9b. Glenn rolls a dice to add or subtract 1,000s. If he rolls an even number he adds that number of thousands. If he rolls an odd number he subtracts that number of thousands.

Start number: ten hundreds and 300 tens



If he only uses three of the dice, what could his total be? Find four possibilities.



PS