Little Red Riding Hood

Topic: Once Upon a Time

Week beginning: 23.3.20

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| Communication and Language | * Play Grandma’s basket: In ‘basket’ hide different foods and cover them with a cloth. Describe them to your child. Can they guess what it is? Ask your child to describe something hidden to you. Model language back e.g if they say “yellow bendy” you can repeat back to them “It is yellow and bendy”
* Describe what the wolf looks like when he is dressed as Grandma and when he is the wolf. Does he look the same? How does he look different?
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| Physical Development | * Design a healthy basket of food to take to Grandma’s
* Complete the pencil control sheets
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| Personal, Social and Emotional Development  | * Talk to your child about Little Red Riding Hood talking to the Big Bad Wolf. Do they think it’s a good idea? What should she have done?
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| Literacy | * Read the story of Little Red Riding Hood, talk about the characters and the setting
* Ask your child to retell the story in their own words
* Make a Get Well Soon card for Grandma
* Draw a map of the route which Little Red Riding Hood took to Grandma’s house
* Read other stories that you might have that are set in the woods
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| Mathematics | * Play ‘What’s the time Mr. Wolf?’
* Complete the number sheets for Little Red Riding Hood
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| Understanding the World | * Make some cakes to take to Grandma’s - <https://www.bbcgoodfood.com/recipes/iced-fairy-cakes>
* Go to the Literacy section on the Busythings site and play the games for Little Red Riding Hood - <https://www.busythings.co.uk/lgfl-login/>
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| Expressive Art and Design | * Act out the story, encourage your child to dress up using pieces of material for cape or other clothes and costumes
* Make stick puppets from the attached sheet and then have fun retelling the story
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