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| 1List the main events in the story. | 2 List the characters from the story and draw a small picture of them. | 3Make a facts chart or fact file about a character. | 4Draw a timeline of the events in the story. | 5Make a list of the main places where the action in the story takes place. | 6Write an acrostic of the title naming events and characters. |
| 7Using ideas from the text, make a true or false quiz for a friend. | 8Make a chart showing who did what in the story and when. | 9Write a summary of the story in no more than 100 words. | 10Draw a story map illustrating the main character’s feeling. | 11Write a perform a short play based on the story. | 12Make a cartoon strip showing the turning point of the story. |
| 13Write a newspaper report of your story from the point of view of a character. | 14Compare two characters in the story. How are they similar/different?  | 15Write a letter to the main character telling them about what others think/ feel about them. | 16Design a new eye-catching front cover for the story. | 17Using speech bubbles, draw a conversation between two characters from the story.  | 18Write an alternative ending to the story. |
| 19Draw a story map showing one of the character’s feelings. | 20Make a poster to advertise your book using a clear layout and illustration.  | 21 Find similes and metaphors in your book and illustrate them | 22Draw a picture of where the story is set as you imagine it to be from the description in the book | 23Make word banks of happy and sad words. | 24Think of a new title for the book and describe why you chose it. |
| 25Write a new blurb for the back of your book. | 26Write your opinion of an issue in the book. | 27Draw a picture of a new friend for a character in the book. What qualities would they need? | 28Think of a tricky situation. What would your character do? | 29 Write a review of your story, what was your favourite part?Character?Description? | 30Find 25 adverbs the author uses in the book and illustrate 5 of them.  |