

Year: 3

Week beginning: 11th May



Work to be undertaken at home over the course of this week. Each day will consist of one English activity, one Maths activity and other tasks that should be completed during the week. You can find all the resources you need for these activities by clicking on the [blue hyperlinks](#).

It was great to have the opportunity to speak to some of you last week and hopefully I'll have the opportunity to catch up with even more of you this week. It was fantastic to hear about all the things that you've been getting up to. Remember to send over your pictures, links, ideas and copies of your work so that we can add them to the school website and our PurpleMash class blog to share them with everyone. I look forward to be bombarded with all your ideas so I can get them put online ASAP!

Remember to access [Epic! Books](#) and [Prodigy Maths](#), using the login details on your emails. Additional activities can be found on [Busy Things](#), [Education City](#), [PurpleMash](#) and [First News](#) (check your LGfL email for your login details). You can complete your work in your book, submit it to me by email or record it on PurpleMash.

[Audible](#) is currently free for children and has some fantastic audiobooks.

If you have any ideas that can help improve our learning or just things you would like to share with everyone then please let me know by [email](#)!

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| Monday | Challenge | Email your teacher and tell them what your favourite thing about last week was. You will receive an email everyday this week with a challenge and there will be a prize for everyone who can complete each one. |
| | Maths | How do I position fractions on a number line? Read through the textbook chapter to recap on how to use a number line to identify different non-unit and mixed fractions, extending beyond one, and begin to make comparisons between fractions. You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow. |
| | English | Can I share my thoughts and opinions on a story? If you were given three wishes, what would you wish for? Take the opportunity to read through this week's text, 'The King of the Fishes' before sharing your thoughts and opinions by answering three questions: What did you like about the story? What surprised you about the story? and What did the story remind you of? |
| | History | What did Romans do for entertainment? Explore the different past times in Ancient Rome before researching about life as a Roman gladiator. Find out about where gladiator fights took place, the different types of gladiator and why these spectacles were so popular before writing your very own account of visiting the Colosseum in Rome. |
| | Physical Activity | Try out this Jedi work out to get your heart beating and blood pumping. Email me your thoughts on this new workout so we can decide if we should start including it in our weekly activities. |
| Tuesday | Challenge | Check your email for today's challenge. |
| | Maths | How do I unit fractions of an amount? Read through the textbook chapter to recap on what a unit fraction is and remind yourself of your strategies to find unit fractions of amounts. |

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| | | You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow. |
| | English | <p><u>Can I understand and use new vocabulary?</u></p> <p>Reread this week's story, 'The King of the Fishes' and identify new and interesting vocabulary that the author has used. Next, we will begin to use different strategies to understand their meanings before including them in sentences to demonstrate our knowledge of the vocabulary.</p> <p>Can you extend your learning by beginning to create your own thesaurus of interesting words, from the different books you are reading, that can be used in your own writing?</p> |
| | RE | <p><u>Why did Thomas doubt?</u></p> <p>Read through an account of how the Thomas reacted when he was told by the other disciples that they had seen the resurrected Jesus. How do you think he felt when he heard the stories? Why do you think he didn't believe what they said?</p> <p>Use these ideas to write a diary entry from Thomas's point of view on how he felt when he realised that the others had seen and spoken to Jesus and he hadn't. Then write a second diary entry to describe what happened when Jesus did appear to Thomas and how he felt.</p> |
| | Physical Activity | Create your own superhero PE routine. Create 5 activities that can be done easily in a small space while making sure that your heart rate increases. Which superhero will you use and how can we see the character through the exercises you create? |
| Wednesday | Challenge | Check your email for today's challenge. |
| | Maths | <p><u>How do I find non unit fraction of an amount?</u></p> <p>Read through the textbook chapter to recap on what a non-unit fraction is and remind yourself of your steps we can use to calculate non-unit fractions of amounts.</p> <p>You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow.</p> |
| | English | <p><u>What do I understand about a story?</u></p> <p>Reread this week's story, 'The King of the Fishes' before you demonstrate your understanding by completing the multiple choice comprehension. Make sure you read the questions carefully to ensure that you fully understand them before you answer.</p> |
| | Physical Activity | <p><u>How can I perform stretches?</u></p> <p>Find yourself somewhere peaceful to do some yoga. Why not convince the others in your house to practice alongside you and create some calm in your busy day?</p> <p>Try out the Minecraft Yoga from Cosmic Kids.</p> |
| Thursday | Challenge | Check your email for today's challenge. |
| | Maths | <p><u>How do I find non unit fractions of an amount?</u></p> <p>Read through the textbook chapter to recap on what a non-unit fraction is and remind yourself of your steps we can use to calculate non-unit fractions of amounts.</p> |

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| | | You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow. |
| | English | <p><u>How can I use adverbials to sequence?</u></p> <p>Begin by reminding yourselves about nouns and adjectives before completing an activity where you can edit these to create your own, new sentences.</p> <p>Next, we will create sentences based on our comic strip and explore how opening a sentence with an adverbial phrase, describing when it happened, can help to order and sequence your sentences.</p> |
| | Science | <p><u>Why do we need balanced diets?</u></p> <p>We will think about the need for us all to eat a balanced diet. We will think carefully about the benefits of this type of diet and the issues that can arise if our diets are not balanced. By exploring the 'food pyramid' we will understand the different food groups and begin to learn about the function each food group has.</p> |
| | Physical Activity | Play Simon Says with your family. You have to choose activities that get your heartbeat raised. You could do jumping, skipping, hopping and dancing. Can you share your activities and put them on the blog? |
| <u>Friday</u> | Challenge | Check your <u>email</u> for today's challenge. |
| | Maths | <p><u>How do solve problems involving fractions?</u></p> <p>Read through the textbook chapter to recap on the different strategies we have used to calculate unit and non-unit fractions of shapes and amounts and explore how these can be used to solve real life problems.</p> <p>You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow.</p> |
| | English | <p><u>Can I create a wish story?</u></p> <p>In this lesson, you are going to remind yourself of the structural features of our wishing tale before creating your own version of 'The King of the Fishes'. Decide how closely you want to follow the original by using the different planning templates before you write.</p> |
| | Art | <p><u>How can I represent music as an image?</u></p> <p>Explore how Wassily Kandinsky's artwork was inspired by music by investigating the paintings 'Composition VI', 'Composition VII', 'On White II' and 'Several Circles'. Discover how Kandinsky linked colours and shapes to different sounds before selecting a piece of music to help create your own abstract artwork.</p> |
| | Physical Activity | Today you need to create a sporting activity that can be carried out in your house using things that are readily available to all. Devise the rules to your new sporting activity, such as keepy-ups with a rolled up pair of socks, and teach it to someone else. |