

Year: 3

Week beginning: 18th May



Work to be undertaken at home over the course of this week. Each day will consist of one English activity, one Maths activity and other tasks that should be completed during the week. You can find all the resources you need for these activities by clicking on the [blue hyperlinks](#).

It was great to have the opportunity to speak to some of you last week and hopefully I'll have the opportunity to catch up with even more of you this week. It was fantastic to hear about all the things that you've been getting up to. Remember to send over your pictures, links, ideas and copies of your work so that we can add them to the school website and our PurpleMash class blog to share them with everyone. I look forward to be bombarded with all your ideas so I can get them put online ASAP!

Remember to access [Epic! Books](#) and [Prodigy Maths](#), using the login details on your emails. I can see lots of us are accessing these but I want to see the class racing up the leaderboard! Additional activities can be found on [Busy Things](#), [Education City](#), [PurpleMash](#) and [First News](#) (check your LGfL email for your login details). You can complete your work in your book, submit it to me by email or record it on PurpleMash.

[Audible](#) is currently free for children and has some fantastic audiobooks.

If you have any ideas that can help improve our learning or just things you would like to share with everyone then please let me know by [email](#)!

| | | |
|-------------------------|-------------------|--|
| Monday | Challenge | Email your teacher and tell them what your favourite thing about last week was. You will receive an email everyday this week with a challenge and there will be a prize for everyone who can complete each one. |
| | Maths | How can I count months and years? Read through the textbook chapter to learn what a year is and how it is different to a leap year, before learning how many days are in each month. You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow. |
| | English | Can I understand the vocabulary in a story? Take the opportunity to read through this week's text, 'Amazing Aliens' before learning about the new vocabulary included in the text. To finish, you are going to learn about portmanteau words and create your own to include in your alien description. |
| | History | What was religion like in Ancient Rome? Explore religion in Ancient Rome and learn about why the Romans worshipped different gods. We will discover all about the twelve main gods and the reasons why people prayed to them in different temples and at different times. We will then create a fact file to display on the Roman god of your choice, this might be one of the ones we have investigated or a new god that you have discovered about. |
| | Physical Activity | Try out this Supergirl work out to get your heart beating and blood pumping. Email me your thoughts on this new workout so we can decide if we should start including it in our weekly activities. |
| Tuesday | Challenge | Check your email for today's challenge. |
| | Maths | How many hours are in a day? |

| | | |
|---------------------------|-------------------|--|
| | | <p>Read through the textbook chapter to understand how many hours are in a day and how we separate these hours using noon and midnight.</p> <p>You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow.</p> |
| | English | <p><u>Can I answer questions about a non-fiction text?</u></p> <p>Reread this week's story, 'Amazing Aliens' and complete the comprehension. Create three more questions that can be asked about the text and post them as a comment under today's Amazing Aliens blog post on PurpleMash.</p> |
| | RE | <p><u>What is the Ascension?</u></p> <p>Read through an account of Jesus's Ascension into Heaven and think about the importance of this event for Christians. We will consider the promises that Jesus made to the apostles during this event and how this would have made his friends feel and what these mean to us today.</p> <p>We will recap and reflect on our work in this unit so far by presenting our learning of Jesus's resurrection, appearances and Ascension to others..</p> |
| | Physical Activity | <p>Create your own superhero PE routine. Create 5 activities that can be done easily in a small space while making sure that your heart rate increases. Which superhero will you use and how can we see the character through the exercises you create?</p> |
| Wednesday | Challenge | <p>Check your email for today's challenge.</p> |
| | Maths | <p><u>How do I estimate time?</u></p> <p>Read through the textbook chapter to learn how we can use the position of the hour hand on an analogue clock to estimate the time.</p> <p>You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow.</p> |
| | English | <p><u>Can I describe a character?</u></p> <p>Reread this week's story, 'Amazing Aliens' and think about how the vocabulary the author has used helps describe the alien. In this lesson you are to sketch your very own alien before annotating it with precise and descriptive noun phrases to allow your reader to 'see' your alien through your writing.</p> |
| | Physical Activity | <p><u>How can I perform stretches?</u></p> <p>Find yourself somewhere peaceful to do some yoga. Why not convince the others in your house to practice alongside you and create some calm in your busy day?</p> <p>Try out the Alice in Wonderland Yoga from Cosmic Kids.</p> |
| Thursday | Challenge | <p>Check your email for today's challenge.</p> |
| | Maths | <p><u>Can I tell the time to 5 minutes?</u></p> <p>Read through the textbook chapter to remind yourself of how we can read an analogue clock in 5-minute intervals. We will use this knowledge to help develop our ability to tell the time to 5 minutes.</p> <p>You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow.</p> |

| | | |
|------------------------|-------------------|---|
| | English | <u>How can I describe a setting?</u> Think about all the different planets that are in our universe. Which planet does your alien come from? We will create a detailed map of your new planet before annotating it with detailed expanded noun phrases to describe the location. |
| | Science | <u>What do animals eat?</u> What do animals eat? We will learn about the different diets that animals have and begin to use scientific vocabulary to describe these diets. We will research the types of food a variety of different animals eat before you have the opportunity to create a report about the animal of your choice. |
| | Physical Activity | Play Simon Says with your family. You have to choose activities that get your heartbeat raised. You could do jumping, skipping, hopping and dancing. Can you share your activities and put them on the blog? |
| Friday | Challenge | Check your email for today's challenge. |
| | Maths | <u>How do I tell the time to the minute?</u> Read through the textbook chapter to learn how to use the phrases 'minutes past' and 'minutes to' when using a 12-hour analogue clock. You can either complete the workbook questions in your green book or print the questions out and answer them straight on the page. Your answers will be put online tomorrow. |
| | English | <u>Can I create a recount?</u> In this lesson, you are going to draft a recount based on the day you visited your alien planet. Use your expanded noun phrases to describe the different things that you see and what you see happening. |
| | Art | <u>How can I an abstract work of art?</u> We will explore Wassily Kandinsky's artwork, 'Composition X', and think about how the artwork makes us feel and why. Next, we will apply our understanding of abstract art and the techniques we have discovered in this unit to create a final artwork to showcase our learning. |
| | Physical Activity | Today you need to create a sporting activity that can be carried out in your house using things that are readily available to all. Devise the rules to your new sporting activity, such as keepy-ups with a rolled up pair of socks, and teach it to someone else. |