## Mental addition and subtraction 2

## Discover


(1) a) Explain how Ebo could have found the answer so quickly in his head.
b) Mr Lopez then asks, 'What is 760 - 250?'

Work out the answer mentally and explain your method to a partner.

## Share

a) These numbers are very close together. I imagined a number line in my head and worked out how many I needed to count on.

$1,995+5+2=2,002$
$1,995+7=2,002$
So, $2,002-1,995=7$
This is how Ebo could have quickly found the answer in his head.
b) To solve $760-250$ in your head, first partition the number into hundreds and tens.

Subtract the I00s first.
$700-200=500$

$$
60-50=10
$$

It can be easier to do questions like this in your head rather than using a written method.

Then subtract the 10 s.

I did it a different way. I subtracted 200 to get 560 and then subtracted 50 to get 510 .

## Think together

I Match each thought bubble to the calculation that it solves.
Two of the bubbles match to the same calculation.

$$
76-40
$$

$$
76-42
$$

$$
72-46
$$

$$
\begin{array}{r}
76-40=36 \\
36-2=34
\end{array}
$$



2 a) Work out 506-498 by counting on.

b) Now solve these calculations mentally.

You could try imagining a number line in your head.

$$
\text { 710-697 }|\mid 4,302-4,299
$$

3 Ambika and Andy are using different methods to work out this missing number in their heads.
$360+\square=750$


$$
\begin{aligned}
& 360+40=400 \\
& 400+300=700 \\
& 700+50=750 \\
& 40+300+50=390
\end{aligned}
$$



I am going to do a subtraction, 750-360.
$750-300=450$
$450-50=400$
$400-10=390$

a) Why do both of these methods work?
b) Which one do you prefer?

I wonder if I can use each of these methods to work out $640+\square=920$.

I think I have seen one of these methods before, in the previous lesson.

## Using inverse operations

## Discover


(I) a) What addition calculations can Reena and Lee do to check their answers? Who is correct?
b) What mistake has the other person made?

