

# Aaaargghh! Spider!



Topic: 'Come Outside!'

Week beginning: 11/05/20

Hello Reception class,

I hope you've had a lovely start to May and a great week and even better long weekend!

I have loved catching up with some of you and hearing some of your voices on the phone. It has been great to hear about all the great work and wonderful activities that you've been up to. It has also been lovely to receive pictures and such sweet videos from some of you.

Keep up the great work!

Note to parents:

In terms of your child's reading and books, I am aware that they would have worked their way through the books sent home just before the school closure. Thankfully we can access most the books that the children would have access to at school online (I know many of you already use this and various sites, so that's great!).

As I am sure over the past 7 weeks, lots of the children would have made huge progress, so it doesn't make sense for me to allocate them books based on the last time I saw and read with them. Please use the link below to assess your child prior to choosing books for them to read to you. Once answering the series of questions asked, a range of books will be suggested which should be of the right level for your child.

I am aware that it may not be ideal having these on the screen or having to print this but we are very lucky to have this resource available to us.

The link is attached below and please email me if you need any further support.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/which-reading-level-stage/>

[https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\\_group=&level=oxford+level+2&level\\_select=oxford+level+2&book\\_type=&series=#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=oxford+level+2&level_select=oxford+level+2&book_type=&series=#)

Reading eggs - <https://readingeggs.co.uk/> is also another site you may find useful and the children can enjoy!

Happy reading and have a great week! Continue to keep safe and keep me updated by sending me pictures, especially if you haven't already!

Email Address: [fnola.209@lgflmail.org](mailto:fnola.209@lgflmail.org)

Miss Nola 😊

<p>Communication and Language</p>	<ul style="list-style-type: none"> <li>• Read the story 'Aaaargghh! Spider!' <a href="https://www.youtube.com/watch?v=btctO8asZ3E">https://www.youtube.com/watch?v=btctO8asZ3E</a></li> <li>• Ask your child different questions about the story, for example: what did you like/ dislike about the story? What's your favourite part of the story? Do you like spiders?</li> <li>• Perhaps even get your child to ask you questions/ test you on what you learnt and what happened in the book to enhance their listening and understanding skills and questioning.</li> <li>• Role play opportunities: <ul style="list-style-type: none"> <li>- With the children's help set up a role-play area as Spiderman's office, providing pieces of fabric for capes, wool for web lines, and masks (all can be made)</li> <li>- Involve the children in assembling and making anything that they might need to help the play along; including examples of writing such as labels, notices, leaflets etc. What other insect superheroes could they be? Butterfly-girl, Beetle-boy etc. Children can draw, design and create their own costumes and decide what super powers they have...</li> </ul> </li> </ul>
<p>Physical Development</p>	<ul style="list-style-type: none"> <li>• Can I cut out the 2D spider shapes? (refer to attachments)</li> <li>• Can I use my body to travel like a spider?</li> <li>• How many star jumps can I do in one minute?</li> <li>• Zumba Kids - Shake it off! <a href="https://www.youtube.com/watch?v=qOUIA7ov-y3I">https://www.youtube.com/watch?v=qOUIA7ov-y3I</a></li> </ul>
<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> <li>• Can I speak about what makes my friends/ family happy? - invite the children to suggest ways that they can stop feeling like Anna when no one to play with her</li> <li>• Introduces a play bear/ toys that will play with the children when they want do something that no one else does or when they want to have some alone time</li> </ul>
<p>Literacy</p>	<ul style="list-style-type: none"> <li>• Can I write some friendly messages to the spider?</li> <li>• Can I label a spider diagram (refer to attachments)?</li> <li>• Can I write a sentence about what powers I'd have if I was a superhero? If I was a superhero I would have... (refer to attachment for superhero identity sheet template)</li> <li>• Can I read my book/s from the oxford reading site?</li> </ul>
<p>Mathematics</p>	<ul style="list-style-type: none"> <li>• Go on a spider hunt and use positional language to describe where the spider is?</li> <li>• Subtraction and addition problems using spiders and flies e.g. there are three flies, the spider eats one fly how many will be left? You can visually draw this out for your child and change the numbers each time.</li> <li>• Can I take the spider to the right web? - number bonds to 10/ 20 (refer to attachments)</li> </ul>

	<ul style="list-style-type: none"> <li>Continue practising your number formation - can I write numbers correctly? <a href="https://www.youtube.com/watch?v=8ii202RoEd8">https://www.youtube.com/watch?v=8ii202RoEd8</a></li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>Can I investigate other animals / pets and compare this to spiders and/ or other minibeasts?</li> <li>Can I go on a minibeast hunt? And tick off the ones I find (refer to attachments for tick list)</li> <li>Can I learn some spider facts? (PowerPoint in attachments available for this) - allow children to say what they know about spiders already and write this down (perhaps in a spider diagram or mind-map before creating a fact file or researching more. Refer back to this at the end of the week to allow children to see how much more they've learnt!</li> <li>Can I build a fact file/ book/ list on spiders using sources of my choice? (what different spiders exist, how many legs do spiders have? What do they need to survive? Etc</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>Make and paint spiders from salt dough/ playdough (recipe below) <a href="https://www.bbcgoodfood.com/howto/guide/playdough-recipe">https://www.bbcgoodfood.com/howto/guide/playdough-recipe</a> YouTube videos and tutorials are also available</li> <li>Can I make junk model spiders? -</li> <li>Can I make a spider web? - craft activity <a href="https://www.thebestideasforkids.com/spider-crafts/">https://www.thebestideasforkids.com/spider-crafts/</a></li> <li>Can I sing Incy Wincy spider, can I use instruments? - can I make up my own version of Incy Wincy spider for a spider I've researched about?</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>Revisit sounds that need recapping in phase 2 and 3</li> <li>Spider themed phase 4 clusters (refer to attachments) - can I recite these? Can I make some words with these clusters?</li> <li>Can I unscramble the pet sentences and write these out? (refer to attachments)</li> <li>Phase 3 handwriting sentences (refer to attachments) - can I read then write the sentences?</li> </ul> <p><a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a> - play a range of phonics games, how fast can you say your sounds/ read words - time yourselves!</p> <p><a href="https://www.youtube.com/user/breakthruChris">https://www.youtube.com/user/breakthruChris</a> - we love using Geraldine the giraffe in school, the children love it, so tune into some great sessions with him!</p>
Daily activities	<ul style="list-style-type: none"> <li>Name writing - can I write my name using cursive letters?</li> <li>Date and weather chart? - please ask your child everyday what's the weather like? (look outside the window etc), what the day of the week is? What the date is? And what month we're in? discuss the fact that we're now in a new month - May (what comes before and after this month)</li> </ul>

	<p>(prompt by saying yesterday was... so today is...)</p> <ul style="list-style-type: none"> <li>• Reading - hear your child read and also read to your child (please refer to the link at the top to help find where your child is and get the most suitable books for their ability!)</li> </ul>
RE	<p>Theme: The church</p> <p>Do I know that a church building is a holy place where we can all pray and are welcome?</p> <ul style="list-style-type: none"> <li>• Allow children to speak about the Church they attend? What's it called? Where is it located? Who is the priest? What do we do at church? Etc.</li> <li>• Explain that we make the Sign of the Cross because Jesus died on a cross. It reminds us that Jesus came back to life again. Practise making the Sign of the Cross with the children</li> <li>• can I walk to the church building on one of my daily walks?</li> <li>• Can I draw a picture of the church?</li> </ul>

Keep smiling and keep positive, positivity breeds happiness! Sending lots of love!

