

Oliver's Vegetables



Topic: 'Come Outside!'

Week beginning: 18/05/20

Hello Reception class,

I hope you enjoyed your learning last week with 'Aaaarghh Spider' and you were all able to access some of the great reading tools online. This week we will be focusing on a book called 'Oliver's Vegetables'. There are some amazing learning opportunities around this book and lots of fun activities for you to participate in!

Please do send me pictures of what you get up to this week and your fantastic work. I will be looking forward to hearing from you.

Well done for all your hard work this half term. I have been so pleased to hear from some of you and how sensible and well you have all adapted to the current changes.

Have a lovely half term and give yourself a chance to rest and have a break.

Keep safe!

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Miss Nola 😊

Communication and Language	<ul style="list-style-type: none">• Read the story 'Oliver's Vegetables' by Alison Bartlett and Vivian French https://www.youtube.com/watch?v=UcxnE4Xh0-g• Can I answer questions about what happened in the story?• Can I describe the vegetable? Show the children different vegetables and describe what the vegetable looks like and discuss what they like and dislike about the vegetable?• Can I guess the vegetable using my senses? Provide a bag or box with lots of different vegetables inside it. Ask your child to put their hand in and choose one, get them to describe what they can feel, smell etc. and then try and guess the vegetable.• Role play opportunities - set up a fruit and vegetable market or shop
Physical Development	<ul style="list-style-type: none">• Can I discuss what I need to eat healthily and have a balanced diet? - can I sort the foods in my lunch box? (refer to attachments)

	<ul style="list-style-type: none"> • Can I eat a rainbow? - healthy eating - https://www.prnewswire.com/news-releases/give-it-a-go-eat-a-rainbow-encourages-small-children-to-eat-more-fruits-and-veggies-300236139.html • Can I make some vegetable soup recipes and make vegetable soup? - encourage children to help to prepare the vegetables by washing them chopping them etc. • Can I plant some seeds/ vegetables in the garden, can I help to look after and water them? • Physical work out - https://family.gonoodle.com/activities/lateral-movements
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Can I talk about my favourite foods? • Discuss Oliver's likes and dislikes in the story, what are my likes and dislikes? • Where would I need to go to buy vegetables? • Spend some time finding out people, communities and the world all around as asking children where our fruit and vegetables come from before getting into our house and plates? - discuss people who help us along the way - farmers, store workers etc. • Play I went to the shop game - I went to the shop and I bought an apple- go around the circle or take turns adding on a new fruit / vegetable each time add another item to the list and say what the previous people bought too!
Literacy	<ul style="list-style-type: none"> • Can I retell the story? - using the story cut outs or creating your own ones allow your child to retell the story using these visuals (refer to attachments) • Can I make a diary like Oliver and write about what I get up to each day of the week? • Can I write a shopping list (general or of vegetables) to buy at the shop? (can use Oliver's vegetables word mat for support but if so, encourage children to find the words themselves and sound some out independently). • Can I write instructions for making my vegetable soup? (if made) • You can also read/ listen to 'Oliver's Fruit Salad' https://www.youtube.com/watch?v=FpR26kPqpHc
Mathematics	<ul style="list-style-type: none"> • Can I estimate the amount of fruit/vegetables under the blanket? - put a range of fruits and vegetables in a bowl, box or under a blanket, tell children to have a quick look and then cover. Ask children to estimate how many they think they are. Get children to confirm how close or far their guess was by counting - see if they can work out how far away they actually were • Can I weigh different vegetables? How much do they weigh? Which vegetable was the lightest or the heaviest (perhaps have a go ordering them in terms of weight)

	<ul style="list-style-type: none"> • Can I count the objects and write the right number (refer to attachments for sheet or use real life objects/ vegetables)? • Can I count and find the right number?
Understanding the World	<ul style="list-style-type: none"> • Can I take pictures of different vegetables? • Can I explore what vegetables look like in the inside when they're cut? • How do fruits and vegetables grow? • Can I explore what the differences are between fruit and vegetables? Can I sort these? - refer to attachment (commonly refer to the fact that fruits have seeds in them and vegetables do not) • Can I plant and grow some seeds? • https://www.youtube.com/watch?v=QJVZ3bmRUwo - Sci4US - Fruity experiments
Expressive Arts and Design	<ul style="list-style-type: none"> • Can I do some vegetable / fruit printing? - https://www.firstpalette.com/craft/fruit-vegetable-prints.html • Sing some rhymes based on fruits and vegetables: one potato two potato etc. https://www.youtube.com/watch?v=4OM5BRDtQ4I https://www.youtube.com/watch?v=ShojUW96vt4 • Have a range of construction and junk modelling for children to create their own vegetables • Can I draw some vegetables? Provide resources for children to make some observational drawings • Encourage children to make some arrangements using the vegetables to create patterns or faces
Phonics	<ul style="list-style-type: none"> • Revisit sounds that need recapping in phase 2 and 3 • Can I read the phase 3 themed vegetable words (refer to attachments), can I make sentences using some of the words and write these? • Can I read the sentence and match it to the right picture? (refer to attachments) <p>https://new.phonicsplay.co.uk/resources - play a range of phonics games, how fast can you say your sounds/ read words - time yourselves!</p> <p>https://www.youtube.com/user/breakthruChris - we love using Geraldine the giraffe in school, the children love it, so tune into some great sessions with him!</p>
Daily activities	<ul style="list-style-type: none"> • Name writing - can I write my name using cursive letters? • Date and weather chart? - please ask your child everyday what's the weather like? (look outside the window etc), what the day of the week is? What the date is? And what month we're in? (prompt by saying yesterday was... so today is...)

	<ul style="list-style-type: none"> • Reading - hear your child read and also read to your child (please refer to the link at the top to help find where your child is and get the most suitable books for their ability!)
RE	<p>Theme: The church</p> <p>To know that Jesus is present in a special way in the tabernacle and we can visit him.</p> <ul style="list-style-type: none"> • Show your child some of the photographs you have of them. Explain that they will grow up and behind to look different but still will treasure the photos as one day they'll leave school etc. so the photo will be treasured to look back on. • Focus on the wonderful way Jesus had chosen to stay with us - read/ listen t the story of Jacob's dream - https://www.youtube.com/watch?v=6ma44UZCWDY • Discuss ways in which we feel Jesus' presence

Keep smiling and keep positive, positivity breeds happiness! Sending lots of love!

