## Varied Fluency <br> Step 5: Using Scale Factors

## National Curriculum Objectives:

Mathematics Year 6: (6R3) Solve problems involving similar shapes where the scale factor is known or can be found

## Differentiation:

Developing Questions to support using scale factors. Involving whole numbers only. Expected Questions to support using scale factors. Involving whole numbers and decimals to one decimal place and some scaled factors can increase by a half.
Greater Depth Questions to support using scale factors. Involving whole numbers and decimals to two decimal places in measurements and some scaled factors can increase by a half.

## More Year 6 Ratio resources.

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## Using Scale Factors

## Using Scale Factors

1a. Enlarge this shape by a scale factor of 3 .


5a. Enlarge this shape by a scale factor of 2 .


6a. Jake says,


A scale factor of 3.5 means you multiply each side of the original shape by 3.5 .

Is he correct?

7a. Copy this shape onto squared paper. Draw it using a scale factor of 3 .


8a. True or false?
Shape A has increased by a scale factor of 2 to create shape B.


5b. Enlarge this shape by a scale factor of 3 .
A. 3.6 cm

C. $4.8 . \mathrm{cm}$

Not to scale

6b. Hannah says,


Only one side of a shape is enlarged when using a scale factor.

Is she correct?

7b. Copy this shape onto squared paper. Draw it using a scale factor of 2.


8b. True or false?
Shape A has increased by a scale factor of 2.5 to create shape $B$.


## Using Scale Factors

Using Scale Factors

9a. Enlarge this shape by a scale factor of 3.

4.15 cm

Not to scale
10a. Keeley says,


A scale of factor of 1.5 means you multiply each side of the original shape by 2.

Is she correct?

11a. Copy this shape onto squared paper. Draw it using a scale factor of a half.


## 12a. True or false?

Shape A has been increased by a scale factor of 2 to create shape B.


9b. Enlarge this shape by a scale factor of 2 .
A. 3.5 cm

C. 5.25 cm

Not to scale
10b. Khushal says,


A scale factor of a half means each side of the original shape is halved.

Is he correct?

11b. Copy this shape onto squared paper. Draw it using a scale factor of 2.5.


12b. True or false?
Shape A has been increased by a scale factor of 1.5 to create shape B.


## Varied Fluency Using Scale Factors

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## Developing

1a. A rectangle; width 9 cm ; height 15 cm
2a. Yes
3a. A rectangle; height 6 squares; width 4 squares ( 24 squares in total)
4a. False. It has not been enlarged by a scale factor as the width has been doubled, but the height quadrupled.

## Expected

5a. A rectangle; height 8.6 cm ; width 13 cm
6a. Yes
7a. The shape should be reproduced using a scale factor of 3. ( 45 squares in total)
8a. True

## Greater Depth

9a. A rectangle; height 9.75 cm ; width 12.45 cm
10a. No. A scale factor of 1.5 means each side of the original shape is multiplied by 1.5.

11a. The square should be reproduced using a scale factor of 0.5 ; height 1 square; width 1 square ( 1 square in total) 12a. False. It has been increased by a scale factor of 1.5 .

## Developing

1b. A square; height 16 cm ; width 16 cm
2b. No. A scale factor of three means each side of the original shape is multiplied by three.
3b. A square; height 6 cm ; width 6 cm (36 squares in total)
4b. True

## Expected

5b. A triangle; A: 10.8 cm B: 18 cm
C: 14.4 cm
6b. No. All sides are enlarged when using a scale factor.
7b. The shape should be reproduced using a scale factor of 2. ( 20 squares in total)
8b. False. It has increased by a scale factor of 2.

## Greater Depth

9b. A trapezium; A: 7 cm B: 8.3 cm
C: 10.5 cm
10b. Yes
11b. The rectangle should be reproduced using a scale factor of 2.5; height: 5
squares; width: 7.5 squares
( 37.5 squares in total)
12b. True

