## Homework/Extension

## Step 3: Calculate Angles

## National Curriculum Objectives:

Mathematics Year 5: (6G4b) Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Use knowledge of angles on a straight line to complete number sentences.
Angles given in multiples of 10.
Expected Use knowledge of angles on a straight line to complete number sentences.
Angles given in multiples of 5 .
Greater Depth Use knowledge of angles around a point to complete number sentences.
Angles given in exact degrees.
Questions 2, 5 and 8 (Varied Fluency)
Developing Use knowledge of angles in a right angle and on a straight line to calculate one missing angle. Angles given in multiples of 10.
Expected Use knowledge of angles in a right angle, on a straight line and around a point to calculate two missing angles. Angles given in multiples of 5.
Greater Depth Use knowledge of angles in a right angle, on a straight line and around a point to calculate two or more missing angles. Angles given in exact degrees.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Identify and explain errors when calculating one missing angle in a straight line. Angles given in multiples of 10.
Expected Identify and explain errors when calculating two missing angles on a straight line. Angles given in multiples of 5.
Greater Depth Identify and explain errors when calculating three missing angles around a point. Angles given in exact degrees.

## More Year 6 Properties of Shapes resources.

## Did you like this resource? Don't forget to review it on our website.

## Calculate Angles

1. Complete two addition sentences and two subtraction sentences to match the image below.


Angles not drawn to scale.
2. Calculate the missing angles.


Angles not drawn to scale.
3. Mandi has been calculating angles.

She says,


## Calculate Angles

4. Complete the addition and subtraction sentences to match the image below.
$\square$ $+$ $\square$

$\square$

$+$



Angles not drawn to scale.
6. Terry has been calculating angles.

He says,


Is he correct? Prove it.


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## Calculate Angles

7. Complete the addition and subtraction sentences to match the image below.

8. Calculate the missing angles.

9. Toby has been calculating angles.

He says,


Is he correct? Prove it.


## Homework/Extension

## Calculate Angles

## Developing

| 1. $80^{\circ}+100^{\circ}$ | $=180^{\circ}$ |
| ---: | :--- |
| $100^{\circ}+80^{\circ}$ | $=180^{\circ}$ |
| $180^{\circ}-100^{\circ}$ | $=80^{\circ}$ |
| $180^{\circ}-80^{\circ}$ | $=100^{\circ}$ |

2. $a=50^{\circ}, b=50^{\circ}, c=20^{\circ}$
3. Mandi is incorrect. A right angle measures 90 degrees, so angles $x$ and $y$ must each measure 45 degrees.

## Expected

4. Various answers, for example:

5. $a=35^{\circ}, b=65^{\circ}, c=25^{\circ}, d=55^{\circ}$
6. Terry is incorrect. The angle of a straight line is 180 degrees, so angles $x$ and $y$ must each measure 75 degrees.

## Greater Depth

7. Various answers, for example:
$128^{\circ}+38^{\circ}+164^{\circ}=360^{\circ}$
$368^{\circ}+164^{\circ}+128^{\circ}=360^{\circ}$
$360^{\circ}-164^{\circ}-128^{\circ}=68^{\circ}$
$360^{\circ}-128^{\circ}-168^{\circ}=16$
8. $a=90^{\circ}, b=90^{\circ}, c=133^{\circ}, d=42^{\circ}, e=29^{\circ}, f=31^{\circ}$
9. Toby is incorrect. The angles around a point total 360 degrees, so each angle must measure 60 degrees.
