



### **Person specification: Class Teacher**

1. Qualified Teacher Status
2. Ability to manage and build excellent professional relationships
3. Excellent written and oral communication
4. Excellent knowledge & understanding of the national curriculum
5. Evidence of an understanding of child development and how children learn
6. Evidence of excellent class teaching and the ability to reflect on practice to further develop skills
7. Evidence of using formative and summative assessment, including a strong understanding of assessment for learning strategies, effectively to ensure children make excellent progress
8. Evidence of the ability to work as a team member
9. Enthusiasm for initiating new developments in education
10. Evidence of a commitment to equal opportunities
11. Knowledge and understanding of the effective inclusion of all children
12. Evidence of experience in and commitment to the involvement of parents in their children's learning
13. Evidence of excellent behaviour management
14. Knowledge and understanding of the factors which support high achievement in school for all pupils
15. Ability to use technology to enhance the learning experience of our children
16. Evidence of the ability to collaborate on whole school issues and a willingness to participate in whole school initiatives to improve outcomes for children
17. Knowledge of recent developments in education
18. Experience of working in a diverse inner London primary school
19. Have a sound understanding of a teacher's responsibilities around safeguarding
20. Being sympathetic and supportive of the Catholic ethos of Aspire London

Aspire London is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful applicant.



not to have more but to be more  
saint oscar romero