



## Curriculum Overview Year 1

### Curriculum Intent

Holy Cross Catholic Primary School is a unique and special place where our faith is at the heart of all we do. Our children learn to live the Gospel values of love, forgiveness and peace. Within our federation of Aspire London we use the National Curriculum and believe that our children deserve for it to be tailored to their needs. With this in mind we have prioritised the things we want our children to enjoy, experience and remember during their time with us.

Our curriculum at Aspire London has a set of 'drivers' developed from the deep knowledge of the pupils and their families within our School community.

The drivers which shape our curriculum ensure we give our pupils aspirational opportunities throughout their primary school years. We provide our children with the wealth of knowledge required to be informed and thoughtful members of our community and wider world. The breadth of our curriculum encourages pupils to be ambitious, develop an inquiring mind and a life-long love of learning.

### Curriculum Drivers

<p><b>Significant People:</b>  <b>Aspire London will:</b></p> <ul style="list-style-type: none"> <li>• Develop pupils' knowledge and understanding of the world and people, past and present, who shape it</li> <li>• Provide identifiable role models to raise ambition and aspiration</li> </ul>
<p><b>Community:</b>  <b>Aspire London will:</b></p> <ul style="list-style-type: none"> <li>• Immerse the children in the historically rich and diverse nature of London</li> <li>• Give pupils an understanding of the positive impact of migration and a cultural appreciation of our community</li> </ul>
<p><b>Equality &amp; Justice:</b>  <b>Aspire London will:</b></p> <ul style="list-style-type: none"> <li>• Empower pupils to be advocates who address issues of prejudice and discrimination</li> <li>• Ensure pupils value fairness and resolve differences through positive discussion</li> </ul>
<p><b>Environmental Responsibility:</b>  <b>Aspire London will:</b></p> <ul style="list-style-type: none"> <li>• Educate children of the need to protect God's planet from environmental damage</li> <li>• Create eco- friendly citizens who are aware of the impact of their individual actions and those of the wider world.</li> </ul>

## Autumn Term

<b>English</b>	<p>Our focus texts will be Traction Man and I Want My Hat Back and through these texts we will draft and write by composing and rehearsing sentences orally, sequence sentences to form short narratives. In narrative, we will create settings, characters and plot. We will write for different purposes including about fictional personal experiences and fictional narratives. We will also re-read writing to check it makes sense and make simple revisions.</p> <p>Reading- We will begin to increase familiarity with a range of books, explain and discuss understanding and discuss the sequence of events in them. We will answer and ask questions about what has been read.</p> <p>Phonics- We will revise graphemes, tricky and high frequency words from Phase 3 and 4. We will also introduce new Phase 5 graphemes and tricky words for reading and spelling.</p>
<b>Maths</b>	<p>Place value- We will be sorting, counting and representing objects to 20. We will be counting forwards, backwards, one more and one less within 20. We will be comparing objects, introducing greater than, less than and equal to, comparing numbers to 20, ordering objects and ordering numbers within 20. We will also introduce ordinal numbers.</p> <p>Addition and Subtraction- We will be reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs. We will be representing and using number bonds and related subtraction facts within 10. We will also add and subtract one-digit numbers to 10, including zero.</p> <p>Geometry- We will learn to recognise and name common 2-D shapes (rectangles, squares, circles and triangles) and 3-D shapes (cuboids, cubes, pyramids and spheres).</p>
<b>RE</b>	<p>We will be learning about the story of the creation from Genesis. We will learn about the responsibility we have to look after God's world, and understand that God made us because he loves us. We will be able to explain what a Rosary is and how we start a prayer with the sign of the cross. We will learn the story of the birth of Jesus. We will understand that Mary is our mother too, and reflect on how she looks after us.</p>
<b>Science</b>	<p>We will identify and name a variety of common animals, and understand the terms carnivores, herbivores and omnivores. We will be able to identify the five senses and say which body part is associated with each sense. We will know the names and order of the seasons and identify common types of weather.</p>
<b>History/ Geography</b>	<p>Toys – we will be learning about how toys have changed from the past to the present, including within the memory of parents and grandparents. We will be looking at how the materials used to make toys have changed. We will learn about toys used in the past and present in different countries around the world, including Nigeria.</p>
<b>Computing</b>	<p>We will be able identify and recall icons and resources on MLE. We will learn how to open, save and print, and understand and explain the importance of logging out. We will be able to explain what a database is and understand that data can be represented in picture format.</p>
<b>PE</b>	<p>Gymnastics – we will be learning how to climb on and off the equipment safely and how to travel in different ways including rolling.</p> <p>Dance – we will learn how to copy and repeat actions and how to create a sequence of movements.</p> <p>Games – we will catch and bounce balls, learn basic striking and receiving skills, and know how to throw underarm and overarm.</p>
<b>Art</b>	<p>Painting and Drawing - We will learn how to draw lines of varying thickness, and how to use a pencil to mark make, dots and lines to demonstrate pattern and texture. We will name the primary and secondary colours, understand that we can mix primary colours to make secondary colours. We will learn what an artist is and describe the work of various artists including; Joan Miro, Picasso, Van Gogh and Paul Klee.</p>
<b>DT</b>	<p>Textiles- We will explore and evaluate different types of puppets. We will create a design criterion based on research and talk about ideas and design a simple glove puppet through annotated drawings. We will design, make and evaluate our own puppet.</p>
<b>Music</b>	<p>We will learn how to use our bodies to create different sounds. We will be recognising core rhythms, and similar rhythmic patterns and syllables. We will be playing simple patterns on percussion instruments and learn and perform songs about the weather and seasons.</p>

<b>PSHE/RSE</b>	<p>Me and my relationships - we will understand that classroom rules help us to learn and to be safe. We will learn that we belong to different groups and communities and understand simple qualities of friendship. We will also learn that we can give thanks to God in different ways and that we are all part of God's family, and that God loves us.</p> <p>Growing and changing – we will learn the major internal body parts and understand the bodily processes associated with them. We will recognise the things we could do as a baby, a toddler and can do now. We will also discuss who they can talk to if they feel uncomfortable about and secret they are told, or told to keep.</p>
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## Spring Term

<b>English</b>	<p>Our focus texts will be The Winter Sleep and Lilia and the Secret of Rain and through them we will draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally. We will sequence sentences to form short narratives, write for different purposes including about fictional personal experiences, poetry, non-fiction and real events. We will re-read and evaluate writing to check our writing makes sense and make simple revisions and read writing aloud with appropriate intonation to make the meaning clear. We will learn to use new and familiar punctuation correctly, expand noun phrases to describe and specify, use past and present tense and use simple conjunctions to link subordinate and co-ordinating clauses.</p> <p>Phonics- We will introduce alternative pronunciations for graphemes and learn more tricky and exception words for spelling.</p> <p>Reading- We will continue to increase familiarity with a range of books, explain and discuss understanding and discuss the sequence of events in them. We will continue to answer and ask questions about what has been read. We will predict what might happen on the basis of what has been read, draw inferences on the basis of what is being said and done and express views and opinions about reading. We will try to link what has been heard or read to own experiences and discuss favourite words and phrases.</p>
<b>Maths</b>	<p>Addition and Subtraction- We will add by counting on, find and make number bonds and add by making 10. We will learn about subtraction (not crossing 10) and subtraction with crossing 10. We will study related facts and compare number sentences.</p> <p>Place value- We will count forwards and backwards within 50, introduce tens and ones, represent numbers to 50, learn about one more and one less, compare objects and numbers within 50, order numbers within 50 and count in 2s and 5s.</p> <p>Length and heights- We will compare lengths and heights and begin to measure length.</p> <p>Weight and Volume- We will introduce weight and mass, measure and compare mass. We will introduce and measure and compare capacity.</p>
<b>RE</b>	<p>We will know that we all belong to God's family and how God will look after all of us, and how we can look after and love each other. We will be listening to some simple Bible stories about Jesus, including when his family took him to the Temple. We will be learning about the sacrament of Baptism and will be able to talk about why this is important. We will hear how Jesus chose his first disciples and think about how we choose our friends. We will learn about Good Friday and explore the hope Jesus' Resurrection gives us.</p>
<b>Science</b>	<p>We will be learning about different materials, and be able to identify and name a range of everyday materials including wood, glass, metal and plastic. We will be describing the simple properties of everyday materials. We will be comparing and grouping a variety of everyday materials based on simple physical properties. We will be learning about how the weather changes across the seasons and how weather can vary within a season.</p>
<b>History/ Geography</b>	<p>Lovely Lewisham – We will learn that our school is located in the London Borough of Lewisham, and to locate London and England on a map of the British Isles. We will recognise and name significant human landmarks within Lewisham, such as parks, churches and shops. We will be identifying significant physical features within Lewisham such as the River Quaggy. We will identify the UK and Kenya on a map and name the</p>

	continents to which they belong. We will identify different physical and human landmarks in Kenya, for example Lake Victoria, and Mombasa Tusk. We will be explaining some of the similarities and differences between Lewisham and locations within Kenya.
<b>Computing</b>	We will understand that an algorithm is a set of precise instructions, and how to create and debug a set of instructions. We will learn how to change and extend the algorithm list. We will be looking at and understand what an e-book is.
<b>PE</b>	Gymnastics – we will be learning how to apply fundamental movement skills, and become becoming increasingly competent and confident in agility, balance and co-ordination, individually and with others. Dance – we will know how to put a sequence of actions together to create a motif (movement idea that is repeated and developed). Games – we will know how to travel with a ball, and how to pass the ball to another player in a game. We will begin to know the terms and basic skills of attacking and defending, and understand how to follow rules to play games including team games.
<b>Art</b>	Collage – we will be exploring a range of materials and know that a variety of materials can be used to create a picture and different textures. We will learn the difference between a landscape / cityscape is, and know of the work of Andy Goldsworthy, Richard Long and other land artists.
<b>DT</b>	Food and Fruit Salad- We will try to understand where in the world different fruit comes from, name different fruit and explain how it grows and that everyone should eat at least five portions of fruit and vegetables every day and start to explain why. We will also learn to follow a simple recipe and to select from a range of hand tools and equipment. We will learn to use hand tools and kitchen equipment safely and appropriately and learn to follow hygiene procedures. We will also cut, peel and grate ingredients, including measuring and weighing ingredients using measuring cups.
<b>Music</b>	We will be learning how to use core rhythms for louder/quieter, and exploring the speaking voice, shouting voice, whispering voice, singing voice and thinking voice. We will know how to create musical effects and short sequences of sounds in response to stimuli. We will learn call and response songs from an African Heritage, and be able to move to or clap a steady beat to the songs.
<b>PSHE/RSE</b>	Valuing difference – we will be learning that everybody is different and that we should celebrate everyone’s differences. We will recognise the importance of being close to and trusting special people and telling them if something is troubling them. We will also be learning about behaviour that affects other people and different types of bullying. Keeping myself safe – we will be learning that some situations are safe and unsafe, including online situations. We will learn some basic principles of First Aid. We will understand that medicines are drugs but not all drugs are good for us. We will also learn that we are entitled to bodily privacy.

## Summer Term

<b>English</b>	Our focus texts will be Astro Girl and Pattan’s Pumpkin and through those texts we will continue to will draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally. We will sequence sentences to form short narratives, write for different purposes including about fictional personal experiences, poetry, non-fiction and real events. We will re-read and evaluate writing to check our writing makes sense and make simple revisions and read writing aloud with appropriate intonation to make the meaning clear. We will learn to use new and familiar punctuation correctly, expand noun phrases to describe and specify, use past and present tense and use simple conjunctions to link subordinate and co-ordinating clauses. Phonics- We will continue to practise alternative pronunciations for graphemes and learn more tricky and exception words for spelling. We will also introduce alternative spellings for different phonemes. Reading- We will continue to develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which children can read independently, being encouraged to link what they
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	read or hear read to their own experiences. We will learn to understand both the books children can already read accurately and fluently and those they listen to by discussing word meanings, linking new meanings to those already known, predicting what might happen on the basis of what has been read so far, being introduced to non-fiction books that are structured in different ways,
<b>Maths</b>	<p>Multiplication and Division- We will count in 10s, making equal groups, add equal groups, make arrays, make doubles, make equal groups by grouping and sharing.</p> <p>Fractions- We will be halving shapes or objects, halving a quantity, find a quarter and a quarter of a shape or object.</p> <p>Position and Direction- We will describe turns and position.</p> <p>Place Value- We will be counting to 100, partitioning numbers, comparing and ordering numbers and finding one more one less within 100.</p> <p>Money- We will be recognising coins and notes. We will also be counting in coins.</p> <p>Time- We will be learning to understand before and after and dates. We will tell time to the hour and the half hour. We will also be writing time and comparing time.</p>
<b>RE</b>	We will learn that we celebrate the Resurrection of Jesus at Easter, and know that through the Resurrection Jesus has made a way for us to be with him one day. We will talk about the times when we have experienced great joy and surprise. We will understand that Jesus helped the disciples to understand that he was truly risen and that when Thomas heard Jesus was alive he did not believe it. We will learn that we can ask Jesus to help us when we are afraid, and that Jesus showed his love for sick people when he cured a paralysed man, and he has great love for people who are sick today. We will think of ways that we can trust Jesus in situations of need.
<b>Science</b>	We will be learning about plants and identifying and naming a variety of trees. We will describe the basic structure of a variety of common flowering plants and trees, and know that plants and trees change as they grow through watching a seed grow and flower. We will learn about how the weather is different around the world, and the process of sunrise and sunset. We will also understand how to keep safe in the sun.
<b>History/ Geography</b>	Explorers – we will learn what an explorer is and does, and know the achievements of Christopher Columbus and Neil Armstrong and the impact they have had on our world. We will begin to understand the concept of migration. We will learn that there are other significant explorers (Mae Jamison, Valentina Tereshkova) and that exploration of the earth and space continues
<b>Computing</b>	We will learn what coding means, including block code, and be able to define the term ‘algorithm’. We will learn the save, print, open and new icons. We will understand what a spreadsheet program looks like, and be able to explain what rows, columns and cells are.
<b>PE</b>	<p>Gymnastics – we learn how to apply and link fundamental movement skills, and become increasingly confident to extend our agility, balance and coordination, individually and with others.</p> <p>Dance – we will learn how describe a performance, and recognise how to improve on a performance based on suggestions and observations.</p> <p>Athletics – we will know how to describe how the body feels before, during and after exercise. We will learn how to run with different techniques, controlling speed and directional change, and how to jump in different ways, landing safely and with control.</p>
<b>Art</b>	Sculpture – we will understand what sculpture is, and to know that sculpture is 3D. We will be using a variety of natural, recycled and manufactured materials to create sculptures using a range of techniques. We will learn about and describe the work of artists such as; Barbara Hepworth, Anish Kapoor and Giacometti.
<b>DT</b>	Making Rockets- We will explore and evaluate different types of rockets in order to know what criteria is needed to create a good rocket. We will create a design based on research, using computer software. We will talk about ideas and design a simple rocket through annotated drawings. We will learn to follow a simple plan and we will make a cylinder and cone from card, using a range of hand tools and equipment. We will learn to assemble, join and combine materials, components and use simple finishing techniques to improve the appearance of a product, such as adding simple decorations. We will also build simple structures, exploring how they can be made stronger, stiffer and more stable.

<b>Music</b>	We will be learning to recognise core rhythms when played at pitch, and to know how to create simple patterns using body percussion and instruments. We will learn songs about explorers, for example Christopher Columbus and Neil Armstrong, and we will listen to Also Sprach Zarathustra and <i>The Planets</i> . We will also learn some sea shanties.
<b>PSHE/RSE</b>	Being my best – we will learn about the importance of fruit and vegetables in our daily diets, and how eating five portions of these help to maintain our health. We will understand how germs are spread and some simple strategies for preventing the spread of diseases. We will also learn simple strategies for resolving conflict situations. Rights and responsibilities – we will learn who cares for and looks after the school environment and what it means to look after something. We will understand that we need to look after things and why we need to look after things. We will learn that we have a duty of care for our world, and to know what harms and improves the world we live in. We will discuss where people get their money from and how we can keep money safe, including 'saving money'.