

## RE

### Significant people

#### Aspire London will:

- Develop pupils' knowledge and understanding of the world and people, past and present, who shape it
- Provide identifiable role models to raise ambition and aspiration

### Community

#### Aspire London will:

- Immerse the children in the historically rich and diverse nature of London
- Give pupils an understanding of the positive impact of migration and a cultural appreciation of our community

### Equality & Justice

#### Aspire London will:

- Empower pupils to be advocates who address issues of prejudice and discrimination
- Ensure pupils value fairness and resolve differences through positive discussion

### Environmental Responsibility

#### Aspire London will:

- Educate children of the need to protect God's planet from environmental damage
- Create eco- friendly citizens who are aware of the impact of their individual actions and those of the wider world.



Autumn Term	Knowledge	Skills	Vocabulary
<b>Year 1</b> God's Great Plan	<ul style="list-style-type: none"> <li>• To hear about the creation story from Genesis.</li> <li>• To hear of the story of Noah and the Flood.</li> <li>• To demonstrate an awareness of the responsibility we have to look after God's world.</li> <li>• To talk about the meaning of the creation story.</li> <li>• To reflect on how to show love to others.</li> <li>• To respond to the meaning of Noah's Ark story.</li> <li>• To know that God made us because he loves us.</li> <li>• To be able to explain what a Rosary is.</li> <li>• To be able to start a prayer with a sign of the cross.</li> <li>• To be aware of the beauty of God's world and how to respond to the wonders of creation.</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise religious stories.</li> <li>• To recognise that people act in a particular way because of their beliefs.</li> <li>• To recognise religious beliefs.</li> <li>• To recognise religious signs and symbols used in worship, including the celebration of the sacraments.</li> <li>• To be able to talk about the hymns they sing and the prayers they say.</li> <li>• To talk about their own feelings, experiences and the things that matter to them.</li> </ul>	The Bible Genesis Creation Noah Flood
Mary, Mother of God	<ul style="list-style-type: none"> <li>• To know about the Annunciation.</li> <li>• To hear about Mary's visit to Elizabeth.</li> <li>• To hear about the Jesus' birth story.</li> <li>• To know Mary's role in the story of the birth of Jesus.</li> <li>• To reflect on Mary's response to Angel Gabriel.</li> <li>• To reflect on how we can prepare to celebrate Jesus' birth.</li> <li>• To know that Mary is our Mother too.</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise religious stories.</li> <li>• To recognise that people act in a particular way because of their beliefs.</li> <li>• To recognise religious beliefs.</li> <li>• To be able to talk about the hymns they sing and the prayers they say.</li> <li>• To talk about their own feelings, experiences and the things that matter to them.</li> </ul>	Mary Elizabeth The Nativity Shepherds Three Wise Men  Angel Gabriel Jesus God Mother of God

	<ul style="list-style-type: none"> <li>To be able to explain what a Christmas Carol is about.</li> <li>To reflect how Mary looks after us.</li> </ul>	<u>Ongoing:</u> <ul style="list-style-type: none"> <li>To say what they wonder about.</li> <li>To listen to a different point of view.</li> <li>To describe different roles of some people in the local, national and global Church</li> </ul>	Rosary Sign of the Cross
<b>Year 2</b> Chosen People	<ul style="list-style-type: none"> <li>To know that God has chosen us and given us special gifts.</li> <li>To listen to and retell the story of Abraham. To know why God chose Abraham and how Abraham trusted God to be a great leader.</li> <li>To listen to and retell the story of Moses. To know why God chose Moses and how Moses trusted God to be a great leader.</li> <li>To listen to and retell the story of Daniel. To know why Daniel had to be brave and have faith because he was chosen.</li> </ul>	<ul style="list-style-type: none"> <li>To recognise key figures in the history of the People of God.</li> <li>To retell, in any form, a narrative that corresponds to the scripture source used.</li> <li>To describe the life and work of some key figures in the history of the People of God.</li> <li>To describe some of the actions and choices of believers that arise because of their faith.</li> </ul>	Offertory Leader Belongings Guide Hebrews Freedom Slaves Worship Lion's den Protect Powerful Shielded
Mysteries	<ul style="list-style-type: none"> <li>To know about and reflect on mysteries. To know there are many things about God we are not able to understand.</li> </ul>	<ul style="list-style-type: none"> <li>To describe some of the actions and choices of believers that arise because of their faith.</li> <li>To retell, in any form, a narrative that corresponds to the scripture source used.</li> </ul>	Mystery Glory Heavens Angel

	<ul style="list-style-type: none"> <li>• To begin to learn about the Holy Trinity. To Know that there are three persons in one God. To know that we can think about God in different ways.</li> <li>• To know about and reflect on God's choice of Mary and Joseph.</li> <li>• To know that Advent is a time to prepare for the birth of Jesus.</li> <li>• To know about the birth of Jesus.</li> <li>• To know about the story of the shepherds.</li> <li>• To know the story of the Three Wise Men.</li> <li>• To know that Jesus is God's gift to the world and he has come for everyone.</li> <li>• To explain what a Rosary is and together say a decade of the Rosary.</li> <li>• To be able to say the Glory Be, The Our Father and Hail Mary.</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise key figures in the history of the People of God.</li> <li>• To describe some religious symbols, and steps involved in religious actions and worship, including the celebration of the sacraments.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To be able to ask wondering questions and recognise that some questions are difficult to answer.</li> <li>• To respond to questions about their own and others' feelings, experiences and things that matter to them.</li> <li>• To participate in periods of reflection in response to given stimulus.</li> <li>• To listen and respond to a variety of different points of view.</li> <li>• To ask and respond to questions about prayers, hymns and age-appropriate scripture stories.</li> </ul>	<p>Holy Trinity  God the Father  God the Son  God the Holy Spirit  Engaged  Manger  Adore  Saviour  Gold  Frankincense  Myrrh  Praise</p>
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<p><b>Year 3</b> The Christian Family</p>	<ul style="list-style-type: none"> <li>• To know that we all belong to a family. To think about how we can help our family.</li> <li>• To recall special times had with our family.</li> <li>• To know what it means to belong to the family of the church.</li> <li>• To reflect on how the family of the church helps us and supports us.</li> <li>• To recognise that Baptism as symbolic of joining the family of the Church.</li> <li>• To think about what the sacrament does for us.</li> <li>• To understand what happens when we receive the Sacrament of Baptism.</li> <li>• To reflect on the meaning of the Sacrament.</li> <li>• To know about some signs and symbols used in Sacrament of Baptism. To reflect why they are used.</li> <li>• To know about the promises made at Baptism by parents and godparents.</li> <li>• To reflect on the importance of keeping promises</li> </ul>	<ul style="list-style-type: none"> <li>• To describe, with increasing detail and accuracy a range of religious beliefs, different roles of the people in the local, national and global Church.</li> <li>• To ask and respond to questions about their own and others' experiences and feelings in relation to questions of meaning and purpose.</li> <li>• To make links between beliefs and sources, giving reasons for beliefs and beliefs and worship, giving reasons for actions.</li> <li>• To be able to use a wide range of religious vocabulary.</li> </ul>	<p>Family / togetherness / support / relations / mother / father etc Parish / family /groups Baptism / sacrament / Holy Spirit / sanctifying grace / journey / cleanse Baptismal oil / font / priest / chrism / anointing / catechumen Symbols / symbolism / liturgy / celebration</p>
<p>Mary, Mother of God</p>	<ul style="list-style-type: none"> <li>• To know that God chose Mary to be the mother of His Son.</li> <li>• To understand the importance of being chosen.</li> <li>• To know that Mary visited her cousin Elizabeth.</li> <li>• To think about how we can help each other.</li> </ul>	<ul style="list-style-type: none"> <li>• To retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> <li>• To describe, with increasing detail and accuracy a range of religious beliefs,</li> </ul>	<p>Responsibilities / being chosen / Annunciation / Angel Gabriel</p> <p>Visitation / Zechariah /</p>

	<ul style="list-style-type: none"> <li>• To know the meaning of Hail Mary.</li> <li>• To know about the Mystery of Incarnation.</li> <li>• To reflect on mysteries.</li> <li>• To understand that Advent is a time to prepare to celebrate the birth of Jesus.</li> <li>• To think about how we can prepare.</li> <li>• To know about the birth of Jesus.</li> <li>• To reflect on the meaning of Jesus' birth.</li> <li>• To be able to re-tell the Story of the Nativity.</li> <li>• To know that the Wise Men came to worship Jesus.</li> <li>• To think about the gifts that we can offer to Jesus.</li> </ul>	<p>different roles of the people in the local, national and global church.</p> <ul style="list-style-type: none"> <li>• To make links between: beliefs and sources, giving reasons for beliefs; and for beliefs and worship, giving reasons for actions.</li> <li>• To be able to use a wide range of religious vocabulary.</li> <li>• To ask and respond to questions about their own and others' experiences and feelings in relation to questions of meaning and purpose.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To listen and respond to a variety of points of view, supporting these with reasons and justification.</li> <li>• To make links to Scripture to support point of view.</li> <li>• To express a preference.</li> </ul>	<p>caravan / Judea / Nazareth /Hail Mary Trinity / Incarnation / Three in One</p> <p>Nativity / birth / barn / poor / stable/ travel / inn / Mary / Joseph / shepherds</p>
<p><b>Year 4</b> The Bible</p>	<ul style="list-style-type: none"> <li>• To know that the Bible is an account of God's relationship with His people.</li> <li>• To reflect on how the Bible can help us.</li> <li>• To know that God called Abraham.</li> <li>• To think about the challenges and blessings Abraham experienced.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe with increasing detail and accuracy, the life and work of key figures in the history of the People of God.</li> <li>• To be able to consistently and in a range of contexts make links between the stories and the religious beliefs contained in them.</li> </ul>	<p>Bible New Testament Old Testament The Gospels Abraham Sarah Joseph</p>

<p>Trust in God</p>	<ul style="list-style-type: none"> <li>• To know about God's call to Joseph.</li> <li>• To reflect upon God's plan for Joseph.</li> <li>• To know about God's call to Moses.</li> <li>• To reflect on what we can learn from Moses' experience.</li> <li>• To know that David was chosen by God.</li> <li>• To reflect upon David's trust in God.</li> <li>• To know that God speaks to us in the Bible.</li> <li>• To reflect on some things God tells us.</li> </ul> <ul style="list-style-type: none"> <li>• To understand the importance of trusting in God.</li> <li>• To be aware that is not always easy for us to trust.</li> <li>• To know about God's promise to Zechariah.</li> <li>• To reflect on how Zechariah had to trust God.</li> <li>• To know that Mary trusted in God.</li> <li>• To reflect on what we can learn from Mary.</li> <li>• To know that Joseph put his trust in God.</li> <li>• To be aware that sometimes we need help to trust in God.</li> <li>• To know that God fulfilled His promise to Mary when Jesus was born.</li> <li>• To reflect on the importance of the birth of Jesus for us.</li> <li>• To know why God sent Jesus to earth.</li> </ul>	<ul style="list-style-type: none"> <li>• To make links between beliefs and life, giving reasons for actions and choices.</li> <li>• To describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship and those actions of believers which arose as a consequence of their belief</li> </ul> <ul style="list-style-type: none"> <li>• To make links between beliefs and life, giving reasons for actions and choices.</li> <li>• To make links to show how feelings and beliefs affect their behaviour and that of others.</li> <li>• To describe with increasing detail and accuracy, the life and work of key figures in the history of the People of God.</li> <li>• To describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship and those actions of believers which arose as a consequence of their belief.</li> </ul>	<p>Anointed  Interpretation  Prophecy  Conscience  Mysterious  Feast of  Passover  The Exodus  Hebrew  Israelites  Plagues  Omnipotence  Omniscience  David  Goliath  Scripture  Liturgy of the  Word  Book of the  Gospels  Priest  Signs of the  cross  St Peter  St Paul  Homily</p> <p>The Annunciation  Inaugurate  The Trinity</p>
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	<ul style="list-style-type: none"> <li>• To reflect on who Jesus is for us.</li> <li>• To know that Advent is a time we use to prepare for the birth of Jesus.</li> <li>• To make an Advent promise.</li> <li>• To know the symbolism behind the Advent Wreath.</li> </ul>	<p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To make links to Scripture to support a point of view.</li> <li>• To show an understanding of the importance of stillness and quiet during times of reflection and prayer. Time to consider key issues.</li> <li>• To listen and respond to a variety of points of views, supporting these views with reasons and justification.</li> <li>• To express reasoned preference.</li> </ul>	<p>Catechism Incarnation Immaculate conception Elizabeth Epiphany Mary Thurible Bethlehem Nazareth Advent Advent wreaths</p>
<p><b>Year 5</b> Creation</p>	<ul style="list-style-type: none"> <li>• To know the chronology of the story of Creation and its meaning.</li> <li>• To know why God made us.</li> <li>• To know that God calls us to care for Creation.</li> <li>• To know and reflect on the story of the Fall in Genesis.</li> <li>• To know about the individuals who inspire us to respect creation.</li> <li>• To learn about people who show great respect for the weakest members of society.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe more complex scripture passages in a way that shows understanding of the scripture sources used.</li> <li>• To compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.</li> <li>• To show understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age-appropriate religious actions and worship and those actions of believers</li> </ul>	<p>Creator, Genesis</p> <p>Womb, mysteries, spiritual, image, likeness, immortal soul, bidding prayers</p> <p>Steward, responsible, co-creator, de-creator, dominion, subdue, abuse</p>



<p>The Commandments</p>	<ul style="list-style-type: none"> <li>• To know and appreciate the purpose of the Ten Commandments.</li> <li>• To understand that the Ten Commandments are a gift from God to help us.</li> <li>• To understand that we show our love to God by keeping the Commandments.</li> <li>• To know how Jesus summarised the Ten Commandments.</li> <li>• To know that God sent his Son Jesus into the world because he loves us.</li> <li>• To reflect on how the birth of Jesus at Christmas is a sign of God's love for us.</li> </ul>	<p>which arise as a consequence of their beliefs.</p> <ul style="list-style-type: none"> <li>• To describe more complex scripture passages in a way that shows understanding of the scripture sources used.</li> <li>• To compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.</li> <li>• To show understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age-appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To show an understanding of how their own and others' decisions are informed by beliefs and values.</li> <li>• To demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli)</li> </ul>	<p>Fall, freedom, free will, original sin, dominate, original grace, desire</p> <p>Vulnerable, refugee, compassion, workhouse, canonise, respect</p>
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		<ul style="list-style-type: none"> <li>• To listen and respond to a variety of points of views, supporting these views with reasons and justification.</li> <li>• To make links to Scripture to support a point of view.</li> <li>• • To express a reasoned preference and begin to arrive at informed judgements.</li> </ul>	
<p><b>Year 6</b> The Kingdom of God</p> <p>Justice</p>	<ul style="list-style-type: none"> <li>• To reflect on what the Kingdom of God is like.</li> <li>• To reflect on the importance of responding to the invitation to the Kingdom.</li> <li>• To know that everyone is called to enter the Kingdom and reflect on our response.</li> <li>• To reflect on words and deeds necessary to show commitment to the kingdom.</li> <li>• To know that Jesus' miracles reflected the beginning of the Kingdom and show us what God is like.</li> <li>• To understand what justice is and know that we are called to work for it.</li> <li>• To know that God calls all of us to speak out about injustice.</li> <li>• To know about individuals who have been persecuted for speaking out about injustice.</li> <li>• To reflect on the cost of commitment.</li> </ul>	<ul style="list-style-type: none"> <li>• To show an understanding of, by making links between beliefs and sources, beliefs and worship and beliefs and life.</li> <li>• To use a developing religious vocabulary widely, accurately and appropriately.</li> <li>• To explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used.</li> <li>• To demonstrate understanding of doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally.</li> <li>• To demonstrate understanding of the structure and meaning of different forms of worship for believers.</li> <li>• To demonstrate understanding of common and divergent views and practices within and between religions.</li> </ul>	<p>Confirmation Pharisees Paradise Justice Talents Freedom Inspirational Mission Sanitation Convert Sacrifice Segregation Blessed Sacrament Hospitality Compassion Messiah Liturgy Eternal life</p>

	<ul style="list-style-type: none"> <li>• To be aware that Christians across the world speak up for justice and that justice starts with each one of us.</li> <li>• To know that in Advent we prepare to celebrate the birth of Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise and demonstrate some understanding, that some beliefs, practice and interpretations of sources have developed over time.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To compare their own and others' responses to questions of meaning and purpose and of belief and values, leading to reasonable explanations of their own and others' views, in the light of religious teaching.</li> <li>• To identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value.</li> <li>• To explore how different situations are conducive to reflection and contemplation or prayer.</li> <li>• To express a different point of view.</li> <li>• To use sources to support and favour some points of views.</li> <li>• To arrive at informed judgements.</li> </ul>	
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Spring Term	Knowledge	Skills	Vocabulary
<b>Year 1</b> Families and Celebrations	<ul style="list-style-type: none"> <li>• To recognise that the Holy Family is our model.</li> <li>• To know that we all belong to God's/ Church family.</li> <li>• To know how God looks after everybody.</li> <li>• To reflect on what it means to belong to a family.</li> <li>• To understand what it means to belong to God's family.</li> <li>• To recognise special occasions in our lives.</li> <li>• To know how members of a family show love to one another.</li> <li>• To recognise that we need to look after each other.</li> <li>• To hear how Jesus' family took him to the Temple.</li> <li>• To understand that Simeon and Anna believed that Jesus was the king of the world.</li> <li>• To hear about the Feast of Celebration of the Lord.</li> <li>• To know that God's people come to Church to listen and to talk to Him.</li> <li>• To consider how we choose our friends.</li> <li>• To know that we join the family of God through the Sacrament of Baptism.</li> <li>• To recognise what happens during the Sacrament of Baptism.</li> <li>• To hear about other Sacraments.</li> <li>• To know about some celebrations in the Church.</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise religious beliefs.</li> <li>• To talk about their own feelings, experiences and the things that matter to them.</li> <li>• To recognise that people act in a particular way because of their beliefs.</li> <li>• To describe different s of some people in the local, national and global Church.</li> <li>• To recognise religious stories.</li> <li>• To recognise religious signs and symbols used in worship, including the celebration of the sacraments.</li> </ul>	Holy Family God's Family Church Family belong together God our Father  Sacrament Baptism Holy Spirit the Child of God Mass Godparents Baptismal Promises Christening Robe Water Oil Prayer Book Presentation of the Lord First Holy Communion Marriage Hymns Priest

<p>Following Jesus</p>	<ul style="list-style-type: none"> <li>• To know that God sent Jesus to help us to live.</li> <li>• To hear how Jesus chose some of the first disciples and consider how we choose friends.</li> <li>• To hear the story of the Good Samaritan.</li> <li>• To reflect on the message the Good Samaritan story has for us as followers of Jesus.</li> <li>• To hear the story of Jesus and his followers going into Jerusalem and reflect on how we can welcome Jesus.</li> <li>• To know that Jesus died on Good Friday and God raised Him from the dead three days later.</li> <li>• To explore the hope Jesus' Resurrection gives us.</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise religious beliefs.</li> <li>• To talk about their own feelings, experiences and the things that matter to them.</li> <li>• To recognise that people act in a particular way because of their beliefs.</li> <li>• To recognise religious stories.</li> <li>• To recognise religious signs and symbols used in worship, including the celebration of the sacraments.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To be able to talk about the hymns they sing and the prayers they say.</li> <li>• To talk about their own feelings, experiences and the things that matter to them.</li> <li>• To say what they wonder about.</li> <li>• To listen to a different point of view.</li> </ul>	<p>Followers of Jesus Disciples Jerusalem Hosanna Good Friday Easter Sunday</p>
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<p><b>Year 2</b> The Good News</p>	<ul style="list-style-type: none"> <li>• To retell the story of Jairus and how Jesus can change sorrow to joy.</li> <li>• To know the story of the 'Ten Lepers.'</li> <li>• To know we should always say thank you to Jesus for his help.</li> <li>• To retell the story of the 'Feeding of the 5,000.'</li> <li>• To know Jesus used his power to help others.</li> <li>• To know about the story of the 'Last Supper.'</li> <li>• To reflect and think about people we know who are ill or have died. Make a prayer service for them.</li> <li>• To reflect and think about how we can be 'good news' people.</li> <li>• To reflect on what Lent means to us.</li> <li>• To write a Lenten promise.</li> <li>• To reflect on what it means to belong to a family.</li> <li>• To understand what it means to belong to God's family.</li> <li>• To recognise special occasions in our lives.</li> <li>• To reflect on the times when we need to say sorry.</li> <li>• To recognise the gifts God has given us.</li> <li>• To reflect on the gifts, we can give to others.</li> <li>• To understand what Lent is and what happens during Lent.</li> <li>• To know that God sent Jesus to help us to live.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe some of the actions and choices of believers that arise because of their faith.</li> <li>• To retell, in any form, a narrative that corresponds to the scripture source used.</li> <li>• To recognise key figures in the history of the People of God.</li> <li>• To describe some religious symbols, and steps involved in religious actions and worship, including the celebration of the sacraments.</li> </ul>	<p>Heal Forgive Messenger Heal Priest Disciple Forgiveness</p> <p>Mercy Christ Lord Forgive Love Peace</p>
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<p>The Mass</p>	<ul style="list-style-type: none"> <li>• To know that Jesus died on Good Friday and God raised Him from the dead three days later.</li> <li>• To know and reflect on the importance of the celebration of the Mass.</li> <li>• To know that we ask God for forgiveness at the beginning of Mass and why it is important to do this.</li> <li>• To know about the readings at Mass and why it is important to listen out for a message in them.</li> <li>• To know that during the Offertory we offer gifts to Jesus and He offers them to God.</li> <li>• To know that at the Consecration the bread and wine are changed into Jesus.</li> <li>• To understand Jesus comes to us in Holy Communion and we can invite him into our hearts.</li> <li>• To reflect on the 'Our Father' and what it means.</li> <li>• To understand what to do in different parts of the Mass.</li> <li>• To know that God's people come to Church to listen and to talk to Him.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe some of the actions and choices of believers that arise because of their faith.</li> <li>• To describe some religious symbols, and steps involved in religious actions and worship, including the celebration of the sacraments.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To be able to ask wondering questions and recognise that some questions are difficult to answer.</li> <li>• To participate in periods of reflection in response to given stimulus.</li> <li>• To listen and respond to a variety of different points of view.</li> <li>• To ask and respond to questions about prayers, hymns and age-appropriate scripture stories.</li> <li>• To describe the life and work of some key figures in the history of the People of God.</li> <li>• To recognise key people in the local, national and global Church.</li> </ul>	<p>Gospel Invisible Altar Offer Last Supper Offertory Chalice Bread Wine Consecration</p>
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<p><b>Year 3</b> The Sacrament of Reconciliation</p>	<ul style="list-style-type: none"> <li>• To understand what it means to make wrong choices.</li> <li>• To reflect on how wrong choices affect us and other people.</li> <li>• To understand how Jesus turns people away from sin and why it is important.</li> <li>• To understand that God's love is always with us and think how important it is for us.</li> <li>• To know the story of the Lost Sheep</li> <li>• To know what the Sacrament of Reconciliation means.</li> <li>• To reflect on God's love and forgiveness.</li> <li>• To know that Catholics attend confession in order to ask for forgiveness.</li> <li>• To know what happens during the Sacrament of Reconciliation.</li> <li>• To know what the Sacrament does for us.</li> <li>• To know what Lent is and understand its purpose.</li> <li>• To reflect on what we can do to prepare for Lent.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe, with increasing detail and accuracy a range of religious beliefs, different roles of the people in the local, national and global Church.</li> <li>• To ask and respond to questions about their own and others' experiences and feelings in relation to questions of meaning and purpose.</li> <li>• To make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions.</li> <li>• To be able to use a wide range of religious vocabulary.</li> </ul>	<p>Trinity / Incarnation / Three in One Great Commandment / neighbour / love / God</p> <p>Sin / Zachaeus / responsibility / change</p> <p>Shepherd / love / reconciliation</p> <p>Confession / reconciliation / conscience/ penance / confidentiality / contrition / grace / help</p>
<p>Celebrating the Mass</p>	<ul style="list-style-type: none"> <li>• To understand the importance of the Readings at Mass.</li> <li>• To reflect on how we listen to God's word.</li> <li>• To know what happened at The Last Supper.</li> </ul>	<ul style="list-style-type: none"> <li>• To retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> </ul>	<p>Bread / wine / Last Super / Mass / mystery / body and blood / covenant</p>



	<ul style="list-style-type: none"> <li>• To reflect on how the Mass makes it real for us.</li> <li>• To know what happens at the beginning of Mass.</li> <li>• To think about why we say sorry.</li> <li>• To understand what happens at the Offertory and Consecration.</li> <li>• To think about the offerings we make.</li> <li>• To understand that we receive Jesus in Holy Communion.</li> <li>• To know that Communion is a great gift.</li> <li>• To be familiar with your Parish Church</li> <li>• To reflect on its importance for us.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe, with increasing detail and accuracy a range of religious beliefs, different roles of the people in the local, national and global Church.</li> <li>• To make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions.</li> <li>• To be able to use a wide range of religious vocabulary.</li> <li>• To ask and respond to questions about their own and others' experiences and feelings in relation to questions of meaning and purpose.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To listen and respond to a variety of points of views, supporting these with reasons and justification.</li> <li>• To make links to Scripture to support point of view.</li> <li>• To express a preference.</li> </ul>	<p>Penitential / forgiveness / mercy</p> <p>Consecration / offertory / Holy Spirit / bread and wine</p> <p>Communion / bread / wafer / wine / blood / Lamb of God / blessings</p> <p>Altar / tabernacle / Blessed Sacrament / Sacred Hosts / sanctuary light / lectern / statues / genuflect / holy water / sign of the cross</p>
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<p><b>Year 4</b> Jesus, the Teacher</p>	<ul style="list-style-type: none"> <li>• To know that Mary and Joseph took Jesus to the Temple.</li> <li>• To reflect on what Mary, Joseph and Jesus' trip to the Temple means for us.</li> <li>• To know that Jesus was born a Jew.</li> <li>• To reflect on how Mary and Joseph found Jesus in the Temple.</li> <li>• To know about the baptism of Jesus.</li> <li>• To reflect on what Jesus' baptism means for us.</li> <li>• To know that Jesus called people to follow him.</li> <li>• To be aware that we are also called to follow Jesus.</li> <li>• To know that Jesus travelled around teaching people.</li> <li>• To think about the Good News that Jesus teaches.</li> <li>• To know some of the parables Jesus used to teach people.</li> <li>• To reflect on the meaning of the parables for us.</li> <li>• To know that Jesus came to show us the way to live.</li> <li>• To think of the ways we can be true followers of Jesus.</li> <li>• To know what the Beatitudes are and how they can be implemented in our daily lives.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe with increasing detail and accuracy, the life and work of key figures in the history of the People of God.</li> <li>• To be able to consistently and in a range of contexts make links between the stories and the religious beliefs contained in them.</li> <li>• To make links between beliefs and life, giving reasons for actions and choices.</li> <li>• To describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship and those actions of believers which arose as a consequence of their belief.</li> </ul>	<p>Temple Jerusalem Religious leaders Simeon Anna Messiah Bar Mitzvah Ark of the Covenant Jews Synagogue The Torah The Shema Baptism Sacrament of Reconciliation Disciples The Good News Parable The Beatitudes</p>
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<p>Jesus, the Saviour</p>	<ul style="list-style-type: none"> <li>• To know that Jesus is truly God and, as man, truly human.</li> <li>• To reflect on what this means for us.</li> <li>• To know about Jesus' entry to Jerusalem.</li> <li>• To think about the importance of Holy Week for us.</li> <li>• To understand what happened on Holy Thursday.</li> <li>• To reflect on how we can show our love for Jesus.</li> <li>• To know what happened on Good Friday.</li> <li>• To reflect on the suffering of Jesus.</li> <li>• To understand why Jesus died on a cross.</li> <li>• To think about what this means for us.</li> <li>• To understand what happened on Easter Sunday.</li> <li>• To reflect on the importance of the resurrection of Jesus for us.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to consistently and in a range of contexts make links between the stories and the religious beliefs contained in them.</li> <li>• To describe with increasing detail and accuracy, the life and work of key figures in the history of the People of God.</li> <li>• To describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship and those actions of believers which arose as a consequence of their belief.</li> <li>• To make links between beliefs and life, giving reasons for actions and choices.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To make links to Scripture to support a point of view.</li> <li>• To show an understanding of the importance of stillness and quiet during times of reflection and prayer. Time to consider key issues.</li> </ul>	<p>Holy Week      Incarnate      New Covenant      Garden of Gethsemane      Eucharist      Incarnation      Passion Sunday      Palm Sunday      Hostility      Holy Week      Holy Thursday      Good Friday      Spy Wednesday      Last Supper      Passover      Sanhedrin      The Paschal Mystery      Resurrection      Ascension</p>
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		<ul style="list-style-type: none"> <li>To listen and respond to a variety of points of views, supporting these views with reasons and justification.</li> <li>To express reasoned preference</li> </ul>	
<p><b>Year 5</b> Inspirational People</p>	<ul style="list-style-type: none"> <li>To reflect on what it means to be inspirational.</li> <li>To explain how we are inspired by others to improve.</li> <li>To know what it means to be a follower of Jesus.</li> <li>To know the story of a person who showed great love for others.</li> <li>To learn about the life of St Josephine Bakhita.</li> <li>To know how Jesus described a true disciple.</li> <li>To reflect on how a Christian shows love to those who have been rejected by society.</li> </ul>	<ul style="list-style-type: none"> <li>To describe more complex scripture passages in a way that shows understanding of the scripture sources used.</li> <li>To show knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age-appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs.</li> <li>To compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.</li> <li>To show an understanding of how their own and others' decisions are informed by beliefs and values.</li> </ul>	<p>Mass, Holy Communion, Baptism, grace</p> <p>Canonise, saint</p> <p>Preach, missionary, conceited, endure</p> <p>Venial sin, sin, repent, reconciliation, consequences, choices, revenge, forgiveness, sacrament, conscience, contrition, penance, Reconciliation, Sacrament,</p>
Reconciliation	<ul style="list-style-type: none"> <li>To reflect on wrong choice.</li> <li>To reflect on the consequences of our actions.</li> <li>To know that sin hurts us, others and our relationship with God.</li> <li>To know and understand the story of the lost son.</li> <li>To understand that God forgives those who are truly sorry.</li> <li>To understand the importance of the Sacrament of Reconciliation.</li> </ul>		

	<ul style="list-style-type: none"> <li>• To know what happens during the Sacrament of Reconciliation.</li> <li>• Learn the Act of Contrition</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli)</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To listen and respond to a variety of points of views, supporting these views with reasons and justification.</li> <li>• To make links to Scripture to support a point of view.</li> <li>• To express a reasoned preference and begin to arrive at informed judgements.</li> </ul>	<p>displease, absolution, confession</p>
<p><b>Year 6</b> Jesus, the bread of Life</p>	<ul style="list-style-type: none"> <li>• To know and reflect on the story of the Passover.</li> <li>• To know what happened at the Last Supper and reflect on what this mean for us.</li> <li>• To understand the Penitential Rite and the Liturgy of the Word in the Mass and reflect on our participation in them.</li> <li>• To understand the Offertory, Consecration and Holy Communion and reflect on our part in them.</li> <li>• To know that Jesus has chosen to stay with us in a special way in the Blessed Sacrament.</li> </ul>	<ul style="list-style-type: none"> <li>• To show an understanding of, by making links between beliefs and sources, beliefs and worship and beliefs and life.</li> <li>• To use a developing religious vocabulary widely, accurately and appropriately.</li> <li>• To explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used.</li> <li>• To demonstrate understanding of doctrine, belief and theological</li> </ul>	<p>Unleavened bread Memorial Sacramental sign New Covenant Proclaim Fellowship Exodus Omission Absolute Host Contrite Consecration Our Lady Pure</p>

<p>Jesus, Son of God</p>	<ul style="list-style-type: none"> <li>• To know that Jesus' miracles led many to believe he was the Son of God and to reflect on what this means for us.</li> <li>• To understand why Jesus washed the disciples' feet and reflect on the meaning this has for us.</li> <li>• To know about the Passion and Death of Jesus and reflect on its importance for us.</li> <li>• To understand and reflect on what the resurrection of Jesus means for us.</li> </ul>	<p>concepts, the nature, structure and authority of communities of beliefs, both locally and universally.</p> <ul style="list-style-type: none"> <li>• To demonstrate understanding of the structure and meaning of different forms of worship for believers.</li> <li>• To demonstrate a knowledge and understanding of common and divergent views and practices within and between religions.</li> <li>• To recognise and demonstrate some understanding, that some beliefs, practice and interpretations of sources have developed over time.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To compare their own and others' responses to questions of meaning and purpose and of belief and values, leading to reasonable explanations of their own and others' views, in the light of religious teaching.</li> <li>• To identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value.</li> </ul>	<p>Humanity Divinity Ash Wednesday Hallowed Trespasses appearance Reverence Genuflect Monstrance Compassion Incarnation Sabbath Resurrection Assume Holy Thursday Holy week Passion Good Friday</p>
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		<ul style="list-style-type: none"><li>• To explore how different situations are conducive to reflection and contemplation or prayer.</li><li>• To express a different point of view.</li><li>• To use sources to support and favour some points of views.</li><li>• To arrive at informed judgements.</li></ul>	
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Summer Term	Knowledge	Skills	Vocabulary
Year 1 Resurrection	<ul style="list-style-type: none"> <li>• To know that we celebrate Resurrection of Jesus at Easter.</li> <li>• To know that through Resurrection Jesus has made a way for us to be with him one day.</li> <li>• To reflect what Jesus' Resurrection means for us.</li> <li>• To be aware that sometimes, like Thomas, we do not understand what is happening.</li> <li>• To know that Jesus appeared to the disciples in the Upper Room.</li> <li>• To think about the times when we have experienced great joy and surprise.</li> <li>• To know that Jesus helped the disciples to understand that he was truly risen.</li> <li>• To know that when Thomas hear that Jesus was alive he did not believe it.</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise religious beliefs.</li> <li>• To recognise that people act in a particular way because of their beliefs.</li> <li>• To recognise religious stories.</li> <li>• To be able to talk about their own feelings, experiences and the things that matter to them.</li> </ul>	Resurrection Thomas Appear Peace Hope  Miracles Signs of God's Power Faith Compassion Paralysed Man Blind Man- Bartimaeus
Miracles	<ul style="list-style-type: none"> <li>• To know that Jesus showed his great power when he calmed the wind and the waves.</li> <li>• To know that we can ask Jesus to help us when we are afraid.</li> <li>• To hear about the story of the paralysed man.</li> <li>• To know that Jesus showed his love for sick people when he cured a paralysed man.</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise religious beliefs.</li> <li>• To recognise that people act in a particular way because of their beliefs.</li> <li>• To recognise religious stories.</li> <li>• To be able to talk about their own feelings, experiences and the things that matter to them.</li> </ul>	



	<ul style="list-style-type: none"> <li>To know that Jesus has great love for all people who are sick today.</li> <li>To reflect how we can help our friends who are sick.</li> <li>To explore the motives for actions. To think of ways that we can trust Jesus in situations of need.</li> <li>To know that Jesus responded to the faith of the blind man with compassion.</li> <li>To know how compassion motivates many people to act for the good of others.</li> <li>To hear about the story of Bartimaeus</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing:</li> <li>To say what they wonder about.</li> <li>To listen to a different point of view.</li> <li>To recognise religious signs and symbols used in worship, including the celebration of the sacraments.</li> <li>To describe different roles of some people in the local, national and global Church</li> <li>To be able to talk about the hymns they sing and the prayers they say.</li> </ul>	
<p><b>Year 2</b> Eastertide</p>	<ul style="list-style-type: none"> <li>To know that Jesus rose from the dead and appeared to his friends.</li> <li>To know and retell the story of the coming of the Holy Spirit on the Apostles.</li> <li>To reflect on times when we remember saying 'Good bye' to someone they loved and what it was like when they had gone.</li> <li>To think about a situation that seemed bad at first but changed later.</li> <li>To think about how the Holy Spirit comes to us, often in a gentle way, helping and guiding us.</li> <li>To know that Jesus told his disciples that he would go back to heaven but promised that the Holy Spirit would come.</li> </ul>	<ul style="list-style-type: none"> <li>To recognise key figures in the history of the People of God.</li> <li>To retell, in any form, a narrative that corresponds to the scripture source used.</li> <li>To describe the life and work of some key figures in the history of the People of God.</li> <li>To describe some of the actions and choices of believers that arise because of their faith.</li> </ul>	<p>Jerusalem Ascension Hope Apostle Disciples Pentecost Holy Spirit Good news Promise Community Temple Prison cell Resurrection Lord</p>

<p>The Church is Born</p>	<ul style="list-style-type: none"> <li>• To know that Jesus returned to Heaven. He promised to return again and this gives us hope.</li> <li>• To know that once the apostles received the Holy Spirit they spread the Good News that Jesus is alive.</li> <li>• To know about the early Christian Community and understand that we are part of that community.</li> <li>• To know that the apostles realised that Jesus could work through them.</li> <li>• Know and retell the story of Peter's escape from prison and reflect on its meaning.</li> <li>• To know that we can spread the Good News that Jesus is alive and wants us to love one another.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe some of the actions and choices of believers that arise because of their faith.</li> <li>• To retell, in any form, a narrative that corresponds to the scripture source used.</li> <li>• To recognise key figures in the history of the People of God.</li> <li>• To describe some religious symbols, and steps involved in religious actions and worship, including the celebration of the sacraments.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To be able to ask wondering questions and recognise that some questions are difficult to answer.</li> <li>• To respond to questions about their own and others' feelings, experiences and things that matter to them.</li> <li>• To participate in periods of reflection in response to given stimulus.</li> <li>• To listen and respond to a variety of different points of view.</li> </ul>	
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		<ul style="list-style-type: none"> <li>To ask and respond to questions about prayers, hymns and age-appropriate scripture stories.</li> </ul>	
<b>Year 3</b> Celebrating Easter and Pentecost	<ul style="list-style-type: none"> <li>To know how the Church celebrates the Resurrection of Jesus.</li> <li>To think about how we celebrate Jesus' Resurrection.</li> <li>To know that Jesus appeared to some of his disciples on the road to Emmaus. To know what we can learn from this experience.</li> <li>To know what Jesus said to Thomas when Thomas did not believe He had risen from the dead and reflect on the meaning of them.</li> <li>To know that Jesus returned to Heaven and reflect on what this means to us.</li> <li>To know what happened at Pentecost and reflect on how it changed the apostles.</li> <li>To know about The Fruits of the Spirit.</li> <li>To reflect on times when we need the help of the Holy Spirit.</li> </ul>	<ul style="list-style-type: none"> <li>To retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> <li>To describe, with increasing detail and accuracy a range of religious beliefs, different roles of the people in the local, national and global Church.</li> <li>To make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions.</li> <li>To be able to use a wide range of religious vocabulary.</li> <li>To ask and respond to questions about their own and others' experiences and feelings in relation to questions of meaning and purpose.</li> </ul>	Creator / Holy Saturday / Vigil / Paschal candle / feast  Doubt / faith / evidence / mystery / resurrection / Thomas  Ascension / promise / heaven / apostles
Being a Christian	<ul style="list-style-type: none"> <li>To begin to know what being a Christian involves and what it means to us.</li> <li>To know that Jesus teaches about loving others.</li> <li>To reflect on how we help others.</li> </ul>	<ul style="list-style-type: none"> <li>To make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions.</li> </ul>	

	<ul style="list-style-type: none"> <li>• To know that St Paul had to learn to be a Christian and think what we can learn from his experience.</li> <li>• To know that the Sacraments are a meeting with Jesus and being aware that in the Sacraments we receive Jesus' great love.</li> <li>• To know about people who use their gifts to help others and think what we can learn from them.</li> <li>• To begin to understand the importance of prayer.</li> <li>• To know about different ways of praying.</li> <li>• To know the Lord's Prayer</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to use a wide range of religious vocabulary.</li> <li>• To ask and respond to questions about their own and others' experiences and feelings in relation to questions of meaning and purpose.</li> <li>• To retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> <li>• To describe, with increasing detail and accuracy a range of religious beliefs, different roles of the people in the local, national and global Church.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To listen and respond to a variety of points of views, supporting these with reasons and justification.</li> <li>• To make links to Scripture to support point of view. <ul style="list-style-type: none"> <li>• To express a preference.</li> </ul> </li> </ul>	<p>Pentecost / apostle / spirit / Feast of the Pentecost</p> <p>St Paul / Pentecost / Love / patience / Gentleness / Self-control / kindness / goodness / joy / faithfulness / peace</p> <p>The Good Samaritan / neighbor \ love / forgiveness</p> <p>Conversion / St Paul.</p> <p>Sacrament / communion / confession / special</p> <p>St Dominic Savio / St Gemma Galgani</p>
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<p><b>Year 4</b> The Early Christians</p>	<ul style="list-style-type: none"> <li>• To know that Jesus made Peter Head of the Church.</li> <li>• To reflect on what this means for all Christians.</li> <li>• To know that the Church began at Pentecost.</li> <li>• To think about what the Holy Spirit is able to do.</li> <li>• To know what happened to Stephen and Saul.</li> <li>• To reflect on how God brings good out of evil.</li> <li>• To know about the challenges of being an apostle.</li> <li>• To reflect on how God worked through Paul and Silas.</li> <li>• To know about Paul's missionary journeys.</li> <li>• To reflect on Paul's faith and courage.</li> <li>• To know about the teaching of the Apostles.</li> <li>• To reflect on how the teaching of the Apostles helps us today.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to consistently and in a range of contexts make links between the stories and the religious beliefs contained in them.</li> <li>• To describe with increasing detail and accuracy, the life and work of key figures in the history of the People of God.</li> <li>• To describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship and those actions of believers which arose as a consequence of their belief.</li> <li>• To make links between beliefs and life, giving reasons for actions and choices.</li> </ul>	<p>Pope Peter Apostles Priests Stephen Saul Sacrament of Baptism Pentecost Ascension Damascus Silas Persecution Missionary Discipleship</p>
<p>The Church</p>	<ul style="list-style-type: none"> <li>• To understand that the church is a family.</li> <li>• To be aware that we belong to the church.</li> <li>• To understand that the church is 'good news' for people.</li> <li>• To be aware that the 'good news' is also for us.</li> <li>• To know about the different seasons in the Church's year.</li> <li>• To think about why these times are important for us.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to consistently and in a range of contexts make links between the stories and the religious beliefs contained in them.</li> <li>• To describe with increasing detail and accuracy, the life and work of key figures in the history of the People of God.</li> <li>• To make links between beliefs and life, giving reasons for actions and choices.</li> </ul>	<p>Apostolic Cana Parish Sacraments Liturgical year Vestments Communion of Saints Holy Souls St. Therese of Lisieux Our Lady Feast Days of Mary</p>

	<ul style="list-style-type: none"> <li>• To know about the Communion of Saints and the Holy Souls.</li> <li>• To be aware of how they can help us.</li> <li>• To know about God's call to individuals.</li> <li>• To reflect on response to God's call.</li> <li>• <b>To deepen our understanding of Mary.</b></li> <li>• To reflect on how Mary can help all of us.</li> <li>• To know some of the joyful mysteries of the rosary.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship and those actions of believers which arose as a consequence of their belief.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To make links to Scripture to support a point of view.</li> <li>• To show an understanding of the importance of stillness and quiet during times of reflection and prayer. Time to consider key issues.</li> <li>• To listen and respond to a variety of points of views, supporting these views with reasons and justification.</li> <li>• To express reasoned preference.</li> </ul>	Purgatory
<b>Year 5</b> Life in the Risen Lord	<ul style="list-style-type: none"> <li>• To know and understand that Jesus is risen from the dead.</li> <li>• <b>To know that Jesus is present among us in different ways.</b></li> <li>• <b>To know that there are different ways of praying.</b></li> <li>• <b>To reflect on Jesus' teaching and example of prayer.</b></li> </ul>	<ul style="list-style-type: none"> <li>• To describe more complex scripture passages in a way that shows understanding of the scripture sources used.</li> <li>• To show knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of</li> </ul>	Tomb, Rabbuni, Mass, Apostles, sacrament, pardon, disciples, Eucharist, Tiberias, Holy Communion, resurrection, vocal

<p>People of Other Faiths</p>	<ul style="list-style-type: none"> <li>• To know and understand the Our Father.</li> <li>• To learn to pray the Rosary.</li>   <li>• To reflect on different beliefs in our country.</li> <li>• To reflect on other religions.</li> <li>• To reflect on similarities and differences between Christianity and other religions.</li> <li>• To know what the Catholic Church teaches about our relations with other faiths.</li> <li>• To know that Christianity comes from Judaism.</li> </ul>	<p>the people of God, religious symbols and steps involved in age-appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs.</p> <ul style="list-style-type: none"> <li>• To compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.</li> <li>• To show an understanding of how their own and others' decisions are informed by beliefs and values.</li> </ul> <p><u>Ongoing:</u></p> <ul style="list-style-type: none"> <li>• To demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli)</li> <li>• To listen and respond to a variety of points of views, supporting these views with reasons and justification.</li> <li>• To make links to Scripture to support a point of view.</li> <li>• To express a reasoned preference and begin to arrive at informed judgements.</li> </ul>	<p>prayer, meditation, contemplation, petition, hypocrite, Temple, fast, synagogue, pagans, hallowed, trespasses, Kingdom of God, deliver, temptation, Ascension, Assumption, Queen of Heaven</p>
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<p><b>Year 6</b> The Work of the Apostles</p> <p>Called to Serve</p>	<ul style="list-style-type: none"> <li>• To know and reflect on our calling to be disciples of Jesus.</li> <li>• To know that the Apostles were people with strengths and weaknesses just like we are.</li> <li>• To know how the Apostles changed when they received the Holy Spirit and reflect on how we can be changed.</li> <li>• To know about the early Christian community and our relationship to it.</li> <li>• To know about and reflect on the persecution of the Apostles.</li> <li>• To know and reflect on the preaching of the Apostles.</li> </ul> <ul style="list-style-type: none"> <li>• To be aware of Jesus' teaching and example of service and how we should try to be like him.</li> <li>• To recognise that God has given all of us gifts and talents to use in the service of him and his people.</li> <li>• To be aware of the gifts of the Holy Spirit and understand that we receive these in a particular way in the Sacrament of Confirmation.</li> <li>• To know and reflect on some of the different ways we can serve God.</li> <li>• To know about and reflect on the Sacraments of Marriage and Holy Orders</li> </ul>	<ul style="list-style-type: none"> <li>• To show an understanding of, by making links between beliefs and sources, beliefs and worship and beliefs and life.</li> <li>• To use a developing religious vocabulary widely, accurately and appropriately.</li> <li>• To explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used.</li> <li>• To demonstrate understanding of doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally.</li> <li>• To demonstrate understanding of the structure and meaning of different forms of worship for believers.</li> <li>• To demonstrate a knowledge and understanding of common and divergent views and practices within and between religions.</li> <li>• To recognise and demonstrate some understanding, that some beliefs, practice and interpretations of sources have developed over time.</li> </ul>	<p>Prophet Repent Discipleship Power on high Grace Apostles Pentecost Nazarene Deacon Judea Samaria Gentile Infinite Vocation Bishop Vows Reconciliation Eucharist</p>
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Ongoing:

- To compare their own and others' responses to questions of meaning and purpose and of belief and values, leading to reasonable explanations of their own and others' views, in the light of religious teaching.
- To identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value.
- To explore how different situations are conducive to reflection and contemplation or prayer.
- To express a different point of view.
- To use sources to support and favour some points of views.
- To arrive at informed judgements.